



High School Redesign in Action Conference

March 17 - 18, 2016

Supporting, Collecting, and Analyzing Evidence of Learning in a Proficiency-Based System

Presenters

Kate Gardoqui, Senior Associate, Great Schools Partnership | kgardoqui@greatschoolspartnership.org

Don Weafer, Senior Associate, Great Schools Partnership | dweafer@greatschoolspartnership.org

Outcomes

1. Review the importance of task-neutral scoring criteria for rigorous personalization aligned with standards
2. Build understanding of assessment pathways
3. Share classroom and school examples of personalized pathways that yield reliable evidence of student learning

Agenda

Welcome, Outcomes & Norms

What is Personalization?

Assessment Pathways

Exploring the Pathways

Tools and Resources

Questions

Session Materials: greatschoolspartnership.org/nessc16_evidence/

Session Evaluation: <https://fs19.formsite.com/GSP1/nessc16-gsp5/index.html>