



High School Redesign in Action Conference

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Assessing Learning in a Proficiency-Based System

Presenters

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Outcomes

1. I can explain the principles of quality assessment systems
2. I can design or refine assessments according to principles of high quality assessments
3. I can apply a process to calibrate scoring of student work

Agenda

Welcome, introductions, and overview of the session (5 min)

Activity #1: Design “do now” (10 min)

Activity #2: Score and calibrate sample student work (40 min)

Principles of quality assessment systems (20 min)

Break (10 min)

Activity #2: Tune high quality assessment (50 min)

Closing and reflections (10 min)

Session Materials: greatschoolspartnership.org/nessc16_assessing/