

Competency-Based Learning Simplified

A Frederick County Public Schools Learning Model



FREDERICK COUNTY PUBLIC SCHOOLS
MARYLAND

Graduation Requirement	Reporting Method		Assessment Method
YES	Transcripts and Report Cards	Cross-Curricular Graduation Competencies 5–8 competencies taught in all content areas	Body of Evidence Students demonstrate achievement of competencies through a body of evidence evaluated using common rubrics
YES	Transcripts and Report Cards	Discipline-Specific Graduation Competencies 5–8 competencies for each content area	Verification of Proficiency Students demonstrate achievement of content-area graduation competencies through their aggregate performance on summative assessments over time
NO	Progress Reports	Performance Standards 5–10 standards for each cross-curricular and discipline-specific competency that move students toward proficiency and the achievement of graduation competencies	Summative Assessment Graded summative assessments are used to evaluate the achievement of performance indicators
NO	Teacher Feedback	Learning Objectives Learning objectives guide the design of curriculum units that move students toward proficiency and the achievement of performance indicators	Formative Assessment Ungraded formative assessments are used to evaluate student learning progress



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