

Performance Indicator	1	2	3	4
Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	I can identify details or quotes to include in my writing, but they are not integrated into my final draft.	I can include details, facts, or quotations in my writing, however these do not always develop the topic.	I can select and integrate the most significant details, and relevant facts, extended definitions, quotations or other examples to include in my writing, given the topic I am trying to develop and my audience's knowledge.	I can use carefully selected details/facts, strategically arranged, to direct my audience's attention to my most central or important points/message.
Use appropriate and varied techniques, transitions and syntax to link the major sections of the text, create cohesion, clarify the relationships among complex ideas and concepts, and build toward a particular outcome.	I use formulaic or repetitive transitions or none at all.	I use some phrases and syntax to create transitions in some places in my text.	I can create varied and effective transitions which link the major sections of the text, create cohesion and build toward my point or message.	I can use transitions not only to link sections of text, creating cohesion and building toward my point or message, but also to clarify the relations among my paragraphs and/or points.
Use precise language, domain-specific vocabulary, telling details and techniques to explain complex topics and convey vivid experiences, events, and/or characters.	I can use limited or general language/vocabulary to convey my meaning. I do not include sensory or figurative language in my writing.	I can use a range of words that are appropriate for my subject but I do not always use them correctly to convey my meaning. I can use sensory or figurative language.	I choose precise words that are appropriate for my subject to convey my meaning. I can use a variety of sensory or figurative language to create a picture of experiences, events, setting, and/or characters.	I can choose words precisely so that word's definition, connotation, and sound all match the intended meaning; I can craft precise and vivid sensory or figurative language to create a picture of experiences, events, setting, and/or characters.
Demonstrate command of the conventions of standard English grammar and usage when writing	I can use some basic conventions of standard English grammar and usage when writing.	I can demonstrate partial knowledge of the conventions of standard English grammar and usage when writing.	I can demonstrate command of the conventions of standard English grammar and usage when writing.	I can enhance the meaning and purpose of my writing with command of the conventions of standard English grammar and usage when writing.