



FREDERICK COUNTY PUBLIC SCHOOLS
MARYLAND

Competency-Based Education

Scoring Criteria Workshop

Don Weafer
Senior Associate

Mark Kostin
Associate Director

July 10-12, 2017

Reflections

- ▶ Questions about performance standards and scoring criteria
- ▶ “How many performance standards is too many?”

Reflections

- ▶ Questions about habits of work
- ▶ “Habits of work?”
- ▶ “How does attitude, effort, and participation fit in?”

Reflections

- ▶ Questions about process
- ▶ “When and how will we start implementing this work?”

Reflections

- ▶ Questions about grading and reporting
- ▶ “What will the grade book look like?”

Agenda - Tuesday

Day 1 Reflections

Importance of Feedback

Scoring Criteria - Content Area Team Work

Lunch

Scoring Criteria - Content Area Team Work

Closing + Next Steps

Austin's Butterfly



- ▶ What did Austin do that we want our students to do?
- ▶ What did he and his peers need to know in order to be able to do that?
- ▶ What conditions in schools/classrooms will support them to learn those skills?

Scoring Criteria

In Content Area Teams

- ▶ Build in your own 15 minute break
- ▶ When you have completed SC for one Performance Standards, please check in with Don or Mark

Lunch

Scoring Criteria

In Content Area Teams

- ▶ Build in your own 15 minute break
- ▶ When you have completed SC for one Performance Standards, please check in with Don or Mark
- ▶ Regroup at 3:15 PM

Wednesday Tuning

- ▶ We will pair content area teams to “tune” their work
- ▶ Presenting teams will receive warm + cool feedback
- ▶ Content area teams will reflect on feedback and incorporate feedback

Questions

End of day reflection

I am a _____
teacher
content specialist
administrator and

Scoring Criteria help me _____

because _____.



482 Congress Street, Suite 500
Portland, ME 04101
207.773.0505
greatschoolspartnership.org

THANK YOU

Don Weafer
Senior Associate

dweafer@greatschoolspartnership.org

Mark Kostin
Associate Director

mkostin@greatschoolspartnership.org