



FREDERICK COUNTY PUBLIC SCHOOLS
MARYLAND

Competency-Based Education

Scoring Criteria Workshop

Don Weafer
Senior Associate

Mark Kostin
Associate Director

July 10-12, 2017

Agenda - Wednesday

Video - How it works (gradebook)

Scoring Criteria - Content Area Team Work

*Competency Through Demonstrated Mastery (Planning)

Lunch: 11:15-12:30

Tuning: 12:30-2:15

Next Steps: 2:15

How it works (gradebook)



- ▶ What was clarified for you?
- ▶ What are you wondering?

Scoring Criteria

In Content Area Teams

- ▶ Build in your own 15 minute break

Lunch

Please be back
by 12:30 pm

Wednesday Tuning

- ▶ We will pair content area teams to “tune” their work
- ▶ Presenting teams will receive warm + cool feedback
- ▶ Content area teams will reflect on feedback and incorporate feedback

Tuning: 3 Rounds

- ▶ Content team presents work (5 min)
- ▶ Review **1 row** of scoring criteria (3 min)
- ▶ Clarifying questions (5 min)
- ▶ Pause to gather feedback (1 min)
- ▶ Warm, then Cool feedback (12 min)
- ▶ Presenting team reflects (3 min)

Tuning Groups

- ▶ ELL, Science, Social Studies (Don)
- ▶ CTE, Math, VPA (Eric)
- ▶ ELA, Health+PE, WL (Mark)

Feedback Areas

- ▶ Rigor: aligned? increasingly complex?
- ▶ Task neutral: multiple courses + learning experiences?
- ▶ Quality, not quantity
- ▶ What students can do (not what's missing)

Warm:

- ▶ I like, I appreciate...
- ▶ What's clear to me...
- ▶ One way how ____ is addressed is ____

Cool:

- ▶ What's not clear to me...
- ▶ A wonder I have is...
- ▶ A suggestion I have for the group to consider is...

Questions

End of day reflection

I am a _____
teacher
content specialist
administrator and

Scoring Criteria help me _____

because _____.



482 Congress Street, Suite 500
Portland, ME 04101
207.773.0505
greatschoolspartnership.org

THANK YOU

Don Weafer
Senior Associate

dweafer@greatschoolspartnership.org

Mark Kostin
Associate Director

mkostin@greatschoolspartnership.org