

WORKING DRAFT (version 6/29/2017)

Goals

1. (Re)Familiarize ourselves with the elements of a competency-based learning system;
2. Affirm FCPS graduation standards and finalize performance standards;
3. Begin to write scoring criteria and draft a plan to complete these during the fall;
4. Identify opportunities and gaps between existing curriculum (e.g. courses and learning experiences) and performance standards; and,
5. Develop a plan and process for determining how competency might be demonstrated through mastery.

Agenda – Day 1

Monday, July 10, 2017

8:00 am	Welcome + Introductions
8:15 am	Review of the day and norms <i>Review of outcomes, agenda, and our collaborative norms</i>
9:00 am	Competency-Based Education Simplified <ul style="list-style-type: none"> ▪ <i>Principles of CBE</i> ▪ <i>CBE Simplified</i> ▪ <i>From Standards to Practice</i> ▪ <i>Assessment Pathways Simplified</i> ▪ <i>Work completed in FCPS to date</i>
10:00 am	Break
10:15 am	Move to content area teams <ul style="list-style-type: none"> ▪ <i>Affirm graduation competencies</i> ▪ <i>Finalize performance standards</i> ▪ <i>If complete: begin to generate a map of existing learning opportunities (i.e. performance standards vs. courses, etc.)</i>

11:30 am	Lunch
12:45 pm	Reflections and questions from the morning
1:00 pm	Scoring Criteria (overview, examples, and steps)
2:00 pm	Break
2:15 pm	Content area teams <ul style="list-style-type: none"> ▪ <i>Finalize performance standards</i> ▪ <i>Draft scoring criteria</i>
3:15 pm	Closure: Reflections on the day and adjustments for tomorrow
3:30 pm	Adjourn

Agenda – Day 2

Tuesday, July 11, 2017

8:00 am	Welcome <i>Connections, Reflections, Agenda, Norms</i>
8:20 am	Scoring Criteria (a few reminders, tips, and resources)
8:45 am	Content area teams <ul style="list-style-type: none"> ▪ <i>Draft scoring criteria</i> <i>Note: please build your morning break into your work</i>
11:30 am	Lunch
12:45 pm	Reflections and questions from the morning
1:00 pm	Content area teams <ul style="list-style-type: none"> ▪ <i>Draft scoring criteria</i>

	<i>Note: please build your morning break into your work</i>
3:15 pm	Closure & Next Steps
3:30 pm	Adjourn

Agenda – Day 3

Tuesday, July 12, 2017

8:00 am	Welcome <i>Connections, Reflections, Agenda, Norms</i>	
8:20	Scoring Criteria <ul style="list-style-type: none"> ▪ <i>Remaining questions?</i> ▪ <i>Preparation for tuning</i> 	
8:20 am	Content Area Teams: <ul style="list-style-type: none"> ▪ <i>Draft scoring criteria</i> <i>Note: please build your morning break into your work</i>	Competency Through Demonstrated Mastery Work Group <ul style="list-style-type: none"> ▪ <i>Developing a plan and process for determining how competency might be demonstrated through mastery</i> <i>Note: a morning break will be built into this block</i>
11:30 am	Lunch	
12:45 pm	Tuning our work <ul style="list-style-type: none"> ▪ <i>Pairs or triads of content area teams will be grouped and will present their graduation competencies, performance standards, and one small set of scoring criteria for warm and cool feedback from their colleagues</i> 	
3:00 pm	Closure and next steps	