

## Goals

1. Become more familiar with the elements of a competency-based learning system;
2. Identify areas of alignment, promising steps already underway, and determine the next set of high leverage strategies to implement;
3. Begin to articulate draft graduation standards and performance indicators; and,
4. Determine the set of questions and issues that will most quickly need our attention and craft explicit next steps to take between now and the beginning of the summer.

## Agenda – Day 1

### Thursday, March 2, 2017

8:00 am	<b>Welcome + Introductions</b>
8:15 am	<b>Overview and Context</b>
8:30 am	<b>Review of the day and norms</b> <i>Review of outcomes, agenda, and our collaborative norms</i>
8:45 am	<b>Constructivist Listening Dyads using competency-based learning quotes</b>
9:00 am	<b>Competency-Based Learning Simplified</b> <ul style="list-style-type: none"> <li>▪ <i>Principles of CBL</i></li> <li>▪ <i>CBL Simplified</i></li> <li>▪ <i>From Standards to Practice</i></li> <li>▪ <i>Assessment Pathways Simplified</i></li> </ul>
10:15 am	<b>Break</b>
10:30 am	<b>Competency-Based Learning Simplified (continued)</b>
11:30 am	<b>Lunch</b>
12:30 p.m.	<b>Reflections and questions from the morning</b>

12:45 pm	<p><b>Competency-Based Self-Assessment</b> <i>Each participant will complete a Competency-Based Self-Assessment designed to collect the perspectives of multiple stakeholders regarding the extent to which the core elements leading to successful school and district implementation are in place. We will display the results and examine the group's sense of priorities with respect to the upcoming year. We will identify the primary areas of work and then form groups to craft a set of essential questions to address along with an action plan</i></p>
1:45 pm	<b>Break</b>
2:00 pm	<b>Identification of Standards &amp; Performance Indicators</b>
3:00 pm	<b>Small group reports</b>
3:15 pm	<b>Closure: Reflections on the day and adjustments for tomorrow</b>
3:30 pm	<b>Adjourn</b>

## Agenda – Day 2

Thursday, March 3, 2017

8:00 am	<p><b>Welcome</b> <i>Connections, Reflections, Agenda, Norms</i></p>
8:20 am	<b>Identification of Standards &amp; Performance Indicators (continued)</b>
10:15 am	<b>Break</b>
10:30 am	<b>Identification of Standards &amp; Performance Indicators (continued)</b>
11:30 am	<b>Lunch</b>
12:30 p.m.	<b>Reflections and questions from the morning</b>

12:45 pm	<p><b>OPTIONS:</b></p> <ul style="list-style-type: none"> <li>▪ Continue Standards and Indicators</li> <li>▪ Plan Spring Work</li> <li>▪ Identify and Discuss Important Issues That Surfaced</li> <li>▪ Other?</li> </ul>
2:00 pm	<b>Break</b>
2:15 pm	<p><b>OPTIONS (Continued)</b></p> <ul style="list-style-type: none"> <li>▪ Continue Standards and Indicators</li> <li>▪ Plan Spring Work</li> <li>▪ Identify and Discuss Important Issues That Surfaced</li> <li>▪ Other?</li> </ul>
3:15 pm	<b>Closure &amp; Next Steps</b>
3:30 pm	<b>Adjourn</b>

**Suggested Collaborative Working Agreements (Norms)**

- Respect differences
- Monitor airtime
- Listen well
- Foster good humor
- Support a culture of possibility
- Honor the time we have together
- Manage technology\*