



High School Redesign in Action Conference

March 17 - 18, 2016

Standards-Based Grading: Separating Academic Achievement and Habits of Work

Presenters

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Outcomes

1. Understand and be able to communicate the rationale for separating habits of work from academic achievement;
2. Explain the importance of employing strategies to develop habits of work in support of student success; and
3. Become familiar with strategies and resources to facilitate faculty and community discussions to reach shared agreements on the purpose of grading and effective grading practices.

Agenda

Welcome + Introductions

The Purpose of Grading

Supporting Student Success through Habits of Work

Exploring Next Steps

Closing

Session Materials: greatschoolspartnership.org/nessc16_how/

Session Evaluation: <https://fs19.formsite.com/GSP1/nessc16-gsp2/index.html>