

Learner as a Participant	Learner as a Co-Designer	Learner as a Designer	Learner as an Advocate
<p>The Teacher...</p> <ul style="list-style-type: none"> Identifies learning standards and makes them visible Creates a menu of options for students to meet learning standards Provides choices for students to demonstrate learning for assessment purposes Conducts ongoing formative assessments to determine student readiness or progress toward a learning goal 	<p>The Teacher...</p> <ul style="list-style-type: none"> Identifies the learning standards and discusses them with students Shares options for ways the students might engage with learning material, allows students to present alternate methods Provides exemplars of quality work Outlines assessment criteria Invites input from learners for both instruction and assessment purposes 	<p>The Teacher...</p> <ul style="list-style-type: none"> Shares learning standards and facilitates the students' collaboratively making meaning of them Provides a forum for considering what topics would best support learning of the standards Develops a set of parameters and helps students craft a plan for learning, independently and collaboratively, based on their interests and questions Facilitates goal setting and reflection 	<p>The Teacher...</p> <ul style="list-style-type: none"> Helps students identify current challenges or problems Acts as a resource as students, independently or collaboratively, align standards to the challenge or problem Supports students as they craft an action plan for solving the challenge or problem that is inclusive of ways to learn the skills and knowledge necessary for success Supports goal setting Supports self-assessment and self-regulated behaviors
<p>The Learner...</p> <ul style="list-style-type: none"> Engages in learning experiences outlined by teacher Makes choices about assessments and learning from a list of options determined by the teacher 	<p>The Learner...</p> <ul style="list-style-type: none"> Collaborates with the teacher on designing learning experiences Makes choices about how to demonstrate their learning based on the assessment criteria and proposed task Uses results from formative assessments to identify next steps in learning 	<p>The Learner...</p> <ul style="list-style-type: none"> Designs learning experiences based on expressed standards and learning outcomes Individually or with peers, determines how they will demonstrate their learning based on their interests, strengths, and learning needs 	<p>The Learner...</p> <ul style="list-style-type: none"> Identifies a problem he/she is passionate about and articulates the purpose for the learning around learning standards and outcomes Takes the lead in designing a solution or action plan for addressing the problem and builds a collaborative network of resources to aid them in implementing their plan



Personalized Learning Learner-Continuum in the Classroom