

Descriptor	Notes, Evidence and Feedback
<p>Alignment How aligned is the assessment task to the graduation standards and performance indicators? What evidence is there of this alignment? How might alignment be improved?</p>	
<p>Accessibility How accessible is the assessment task to all students? What evidence is there that all students would experience some success on this assessment? What potential challenges do you see for some students? How might accessibility be improved?</p>	
<p>Transfer How relevant is the assessment task to the real world and/or student's lives? Does it require students to apply knowledge or create something new using what they have learned?</p>	
<p>Rigor How challenging is the task? Does it require students to think critically at the level defined by the standards/indicators assessed? Is the task a learning stretch?</p>	
<p>Scoring Are the success criteria clearly defined? If the assessment includes a group product, how is individual proficiency determined?</p>	