

## SCORING CRITERIA - Collaboration

**Description:** Students will demonstrate collaboration through working effectively and respectfully with others toward a common goal. Students will be able to...

Performance Indicator:	Beginning	Developing	Proficient	Expanding
1. Demonstrate respectful behaviors with individuals of diverse perspectives.	<b>Recognize</b> disrespectful behaviors and <b>identify</b> different points of view.	<b>Provide</b> examples of how words, actions, attitudes and behaviors impact others.	<b>Demonstrate</b> respect for others through words, actions, attitudes and/or behaviors.	<b>Anticipate</b> how words, actions, attitudes and behaviors may be interpreted by others and modify appropriately.

Performance Indicator:	Beginning	Developing	Proficient	Expanding
2. Contribute to a common goal by exercising flexibility and accountability.	<b>Listen</b> to others and share ideas related to a common goal.	<b>Exchange</b> ideas related to a common goal.	<b>Contribute</b> to common goal by adjusting opinions or ideas.	<b>Promote</b> flexibility and accountability in others in working toward a common goal.

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3. Select and use communication strategies and interpersonal skills when working with others.	<b>Identify</b> the features of effective communication and collaboration.	<b>Contribute</b> ideas and respond to some ideas shared by others.	<p><b>Incorporate</b> diverse perspectives to promote an exchange of ideas with reasoning and evidence.</p> <p><b>Utilize</b> proactive steps to ensure that everyone in the group is heard.</p>	<p><b>Facilitate</b> small and large group interactions.</p> <p><b>Build</b> on others' ideas, support others, and/or help the group reach consensus while expressing her/his ideas.</p>

Performance Indicator:	Beginning	Developing	Proficient	Expanding
4. Participate in and contribute to the community.	<b>Identify</b> opportunities for community involvement.	<b>Identify</b> a variety of community issues and potential community contacts and <b>make</b> contributions to community efforts.	<b>Identify</b> and <b>participate</b> in opportunities that help or add benefit to the community.	<b>Create</b> opportunities for self and others to contribute to the community and <b>participate</b> in opportunities.