

SCORING CRITERIA - Communication

Description: Students will demonstrate Communication through using a variety of modes to convey meaning to and seek understanding from others. Students will be able to...

Performance Indicator:	Beginning	Developing	Proficient	Expanding
1. Actively listen and discuss information.	Repeat some information heard.	Paraphrase relevant information heard and ask questions.	Identify relevant information, ask clarifying or probing questions, and respond to ideas or information expressed by the speaker.	Identify relevant information, ask clarifying or probing questions, and build on the ideas or information expressed by the speaker.

Performance Indicator:	Beginning	Developing	Proficient	Expanding
2. Communicate understanding and interpretation of information.	Identify or list some information from a source.	Select relevant information for the purpose. Summarize information gathered.	Select and analyze relevant information. Integrate relevant information into an argument, presentation, written text, or other work of communication to support a point or interpretation.	Evaluate the information gathered to determine which is the best source. Analyze and integrate well-chosen and abundant information into a work of communication to support an original point or interpretation.

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3. Choose and apply an appropriate communication strategy according to audience and purpose.	<p>Identify audience and purpose of communication.</p> <p>Use a method of communication (e.g., written, oral, visual, graphic, audio, and/or interactive) to present ideas.</p>	<p>Use some appropriate aspects of style, tone and language to partially address the needs of the audience and purpose.</p> <p>Select and use a method of communication (e.g., written, oral, visual, graphic, audio, and/or interactive) to present ideas.</p>	<p>Use appropriate style, tone, and language to address intended audience and purpose.</p> <p>Select and use a method of communication (e.g., written, oral, visual, graphic, audio, and/or interactive) that fits the audience and purpose.</p>	<p>Use strategic, engaging, and creative style, tone, and language to effectively address the intended audience and purpose.</p> <p>Select and use a strategic method of communication (e.g., written, oral, visual, graphic, audio, and/or interactive) that effectively addresses the audience and purpose.</p>

Performance Indicator:	Beginning	Developing	Proficient	Expanding
4. Demonstrate organized communication through varied modes (oral, written, visual and/or performance).	<p>Restate information using a mode of communication (oral, written, visual, and/or performance, including technology when applicable).</p>	<p>Organize information to communicate ideas and responses when using any mode of communication (oral, written, visual, and/or performance, including technology when applicable).</p>	<p>Present information and ideas coherently, with logical sequence when using any mode of communication (oral, written, visual, and/or performance, including technology when applicable).</p>	<p>Enhance communication through the sequence and presentation of ideas when using any mode of communication.</p>

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5: Practice responsible digital citizenship as a community member.	Identify basic rules for online behavior.	Describe the difference between responsible and irresponsible material to post or share online.	<p>Make responsible judgments about what is appropriate material to post or share online.</p> <p>Explain the broader issues in the school community related to digital use, such as online bullying, and how people can be affected.</p>	<p>Make strategic decisions about what to put online based on how postings might be perceived by others as well as the school community and future employers.</p> <p>Evaluate how broader societal issues related to digital use impact different populations or the nation as a whole.</p>