



GREAT
SCHOOLS
PARTNERSHIP



NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

Using Inquiry to Promote Higher Order Thinking

March 27-28, 2017
School Redesign in Action

Research

What Implications Does This Have for Your Work?



TODAY'S

PRESENTERS

From the Great Schools Partnership

Courtney Jacobs, Senior Associate

Katie Thompson, Senior Associate

Outcomes

Discuss **rationale** and **benefits** of including higher order thinking tasks in learning experiences.

Outcomes

Identify **key elements** of inquiry tasks that prompt higher order thinking.

Outcomes

Reflect on and identify different ways to use **inquiry tasks** in the structure of a unit.

Agenda

Welcome and Overview

Engage in Inquiry Tasks

Educator Reflection

Resource Review and Application

Closing



Is a non-profit support organization based in Portland working nationally with schools, districts and state agencies, providing coaching, and developing tools.



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GSP has served as the coordinator of the
**New England Secondary School
Consortium** since its inception in 2009

We Believe

In equitable, personalized, rigorous learning for **all students** leading to readiness for college, careers, and citizenship

We Believe

That schools must simultaneously attend to
policy, practice, and community engagement

We Believe

School improvement is **context-based**,
not one-size fits all

Resources

greatschoolspartnership.org/nessc17_thinking

Inquiry Tasks

Task Overview

- Humanities: 1920s (Beginning of Unit)
- Math: Crossing the River (Middle of Unit)
- Science/Social Studies: Henrietta Lacks (End of Unit)

Task Directions

- Choose a Task
- Read the Overview and Directions for Your Task on the Task Sheet
- Engage in Your Task

Educator Reflection

Participant Reflection

Table Debrief

- As you reflected on your experience, what struck you?
- What questions arose?
- What new ideas have emerged for you?

**Whole Group
Share Out**

Personal Learning Time

Examine Resources

- Review the tasks and materials you did not work on earlier in the session
- Review the “Additional Inquiry and Higher Order Thinking Resources”. Please add your own resources to the list

Apply to Your Work

- Review the “Unit Design: Stages and Steps” chart
- Identify areas you want to focus on in your planning
- Revise/design higher order thinking and inquiry tasks using the “Application and Planning Tool”

Debrief

Debrief

In thinking about bringing this work back to your school, district and/or state...

- What are you excited about?
- What do you think you might need that you don't have now in order to do this work with your students?
- What questions are you still thinking about?

Exit

Ticket

Exit Ticket

On a sticky note, record:

- **Pluses:** What worked for you in this session?
What did you enjoy or learn the most from?
- **Deltas:** What did NOT work for you? What suggestions do you have to improve this session?
- What questions do you have?

Questions?





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THANK YOU

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