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SCHOOL REDESIGN IN ACTION

Assessing Learning in a Proficiency-Based Learning Model

Presenters

Christina Horner, Senior Associate, Great Schools Partnership | chorner@greatschoolspartnership.org

Mary Hastings, Senior Associate, Great Schools Partnership | mhastings@greatschoolspartnership.org

Steve Sell, Senior Associate, Great Schools Partnership | ssell@greatschoolspartnership.org

Outcomes

1. Explore the implications of competencies, performance indicators, and scoring criteria for assessment development
2. Understand the linkages among summative assessments, formative assessments, and instructional design through the use of unit design
3. Develop and refine summative assessments aligned with competencies (standards) using tools and protocols
4. Explore a range of assessments that can be tuned using the Summative Assessment Design Guide OR use the Design Guide to begin creating a new assessment.

Agenda

Welcome and Introductions

Opening Activity

Review Outcomes and Agenda

Brief PBL Overview

Role of Scoring Criteria in Assessment Design

Role of Unit Design in Assessment

Assessment Design Guide

Assessment Tuning & Creation

Reflection

Questions

Tools and Resources

- Keynote Slides
- PBL simplified
- Ten Principles of Competency-Based Learning
- Summative Assessment Design Guide
- Summative Assessment Development Protocol
- Assessment Rounds Template
- Assessment Rounds Protocol
- Scoring Criteria Design Guide
- Summative Assessment Planning Template
- Sample Assessment: 8th Grade SS
- Sample Assessment: Chemistry
- Sample Assessment: Humanities Task and Rubric