

Proficiency-Based Learning Simplified

A Great Schools Partnership Learning Model

Graduation Requirement	Reporting Method		Assessment Method
YES	Transcripts and Report Cards	<p>Cross-Curricular Graduation Proficiencies 5–8 proficiencies taught in all content areas</p>	<p>Body of Evidence Students demonstrate achievement of proficiencies through a body of evidence evaluated using common rubrics</p>
YES	Transcripts and Report Cards	<p>Content-Area Graduation Proficiencies 5–8 proficiencies for each content area</p>	<p>Verification of Proficiency Students demonstrate achievement of content-area graduation proficiencies through their aggregate performance on summative assessments over time</p>
NO	Progress Reports	<p>Performance Indicators 5–10 indicators for each cross-curricular and content-area proficiency that move students toward mastery and the achievement of graduation proficiencies</p>	<p>Summative Assessment Graded summative assessments are used to evaluate the achievement of performance indicators</p>
NO	Teacher Feedback	<p>Learning Target Learning targets guide the design of curriculum units that move students toward proficiency and the achievement of performance indicators</p>	<p>Formative Assessment Ungraded formative assessments are used to evaluate student learning progress</p>



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