

SCORING CRITERIA - Reflection and Evaluation

Description: Students will demonstrate reflection and evaluation through goal setting, self-assessment, and feedback, monitoring their progress toward goals and adjusting their strategies to account for individual strengths and challenges. Students will be able to...

| Performance Indicator: | Beginning | Developing | Proficient | Expanding |
|---|--|--|---|--|
| 1. Describe individual strengths and challenges. | Identify an individual strength or challenge. | Identify individual strength(s) and challenge(s). | Describe how individual strength(s) and challenge(s) impact progress toward goals. | Analyze individual strengths and challenges to identify strategies to overcome challenge(s) and build on strengths. |

| Performance Indicator: | Beginning | Developing | Proficient | Expanding |
|---|-----------------------|---|--|--|
| 2. Establish realistic and measurable goals. | Select a goal. | Identify a goal and describe why it is realistic. | Develop goals and describe why they are realistic and how they will be measured. | Deconstruct goals into manageable components and develop specific action steps that are aligned to the overarching goal. |

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|---|--|---|---|--|
| 3. Determine effective strategies and apply these strategies to reach goals. | Select strategies to assist in reaching a goal. | Determine possible effective strategies to assist in reaching goal(s). | Determine and apply effective strategies to assist in reaching goal(s). | Apply effective and efficient strategies to assist in reaching goal(s) and adjust strategies to meet learning needs. |

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|---|---|---|---|--|
| 4. Use feedback to monitor progress, adjust goals and strategies and seek out support. | Identify whether progress is being made on goals. Identify the need for support. | Reflect on feedback provided to identify actions that could lead to progress toward goals. Identify supports and resources. | Use feedback from outside sources and self-reflection to continually monitor progress, reflect on goals, and adjust strategies and goals. Seek out additional supports and resources. | Seek out and incorporate feedback to assess progress toward goals and adjust goals and strategies. Use additional supports and resources to make progress toward a goal. |