

## SCORING CRITERIA - Research

**Description:** Students will ask questions and gather and synthesize information in order to further their knowledge and support ideas. Students will be able to...

Performance Indicator:	Beginning	Developing	Proficient	Expanding
<b>1. Analyze the relevance, bias, and usefulness of information.</b>	<b>Locate</b> information that pertains to the topic researched.	<b>Select</b> and <b>categorize</b> information according to relevance and usefulness.	<b>Analyze</b> information and sources to determine the relevance, bias and usefulness of information.	<b>Seek out</b> additional information to ensure a comprehensive representation of the topic.

Performance Indicator:	Beginning	Developing	Proficient	Expanding
<b>2. Use and adapt appropriate research tools, including but not limited to technology and digital media, to access information.</b>	<b>Identify</b> a range of research tools to access information.	<b>Select</b> appropriate research tools to access information.	<b>Select, use</b> and <b>adapt</b> research tools to access information.	<b>Evaluate</b> usefulness of variety of research tools for specific purposes.

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<b>3. Compare and synthesize information from multiple sources and/or disciplines to draw conclusions or make claims.</b>	<b>Select</b> information from multiple sources to support claim.	<b>Compare</b> information from multiple sources to draw conclusion, or make claim.	<b>Synthesize</b> information from multiple sources in order to make comparisons, draw conclusions and/or make claims.	<b>Analyze</b> the interrelationships among or between specific concepts across multiple sources to generate conclusions or claims.

Performance Indicator:	Beginning	Developing	Proficient	Expanding
<b>4. Develop questions that can guide further learning.</b>	<b>Use</b> predetermined questions to guide learning.	<b>Develop</b> questions to clarify understanding.	<b>Develop</b> open-ended questions to guide and expand learning.	<b>Develop</b> new questions based on learning.  <b>Construct</b> questions that identify gaps in learning.

Performance Indicator:	Beginning	Developing	Proficient	Expanding
<b>5. Use evidence and reasoning to justify claims or conclusions.</b>	<b>Identify</b> evidence to support a claim.	<b>Use</b> reasoning to <b>explain</b> how evidence supports claim or conclusion.	<b>Support</b> claims or conclusions with evidence and reasoning.	<b>Integrate</b> evidence and reasoning to support claims or conclusions.