

## Student Work Samples: Tasks

### Middle School: Science, Arts & Technology [Watershed Project Timestamps: start at 2:55, end at 6:58](#)

Marin School of Arts and Technology students evaluate the health of their local watershed by studying a small creek that runs through the campus.

### Elementary (Grades 1-2): ELA, Science & Technology, [Fish Tales Slide 1-3](#)

“Fish Tales” was part of a yearlong integrated learning expedition in a first and second-grade classroom which focused on investigating their 150-gallon fish tank. All of the science learning revolved around the tank.

### Elementary (Grades 1-6): English Language Arts, Mathematics, Science & Technology, Visual Arts, Significant Support Needs [Whale of a Project Slide 5](#)

Elementary students (1st-6th) in a Significant Support Needs (SSN) special education class engaged in an expedition centered around the Sanctuary Ocean Count Project in Hawaii to learn about whales, culminating in a multi-disciplinary project with the SSN teacher, Speech Language Pathologist (SLP) and Art Teacher.

### High school (Grades 10-12): Social Studies, [Defining Diversity, Slide 4-5 \(Loving v. Virginia\)](#)

Twenty-four students from the first integrated high school in the United States—Lowell High School in Massachusetts—set out to understand the meaning of diversity and equity in America today as part of a upper-class seminar on Diversity in America. They produced *Defining Diversity*, a book of prose and photography.



### Scoring Criteria Communication

Performance Indicator	1	2	3	4
<b>A. Demonstrate organized communication through varied modes (oral, written, visual and/or performance).</b>	I can <ul style="list-style-type: none"><li>repeat information that has been presented to me when using any mode of communication (oral, written, visual, and/or performance).</li></ul>	I can <ul style="list-style-type: none"><li>organize information to communicate my ideas and responses when using any mode of communication (oral, written, visual, and/or performance).</li></ul>	I can <ul style="list-style-type: none"><li>present information and ideas coherently, with logical sequence when using any mode of communication (oral, written, visual, and/or performance).</li></ul>	I can <ul style="list-style-type: none"><li>enhance my communication through the sequence and presentation of ideas when using any mode of communication (oral, written, visual, and/or performance).</li></ul>

