

"We cannot seek achievement for ourselves and forget about progress and prosperity for our community. Our ambitions must be broad enough to include the aspirations and needs of others, for their sakes and for our own."

• - **Cesar Chavez, United Farm Workers**

"I pray for all of us the strength to teach our children what they must learn, and the humility and wisdom to learn from them so that we might teach better."

- Lisa Delpit, Other People's Children: Cultural Conflict in the Classroom

"We can, whenever and wherever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need in order to do this. Whether we do it must finally depend on how we feel about the fact that we haven't so far."

- Dr. Ron Edmonds, A Blueprint for Action II

"The knowledge and skills to educate all children already exist. There are no pedagogical barriers to teaching and learning when willing people are prepared and made available to children."

- Asa G. Hilliard, The Maroon Within Us

"To teach in a manner that respects and cares for the souls of our students is essential if we are to provide the necessary conditions where learning can most deeply and intimately begin."

- bell hooks, Teaching to Transgress:  
Education As The Practice of Freedom

"Fatigue makes cowards of us all."

• - **Vince Lombardi**

"He prayed—it wasn't my religion.  
He ate—it wasn't what I ate.  
He spoke—it wasn't my language.  
He dressed—it wasn't what I wore.  
He took my hand—it wasn't the color of mine.  
But when he laughed—it was how I laughed,  
And when he cried—it was how I cried."

- "Underneath We're All The Same," by Amy Maddox,

16 years old

Franklin Community High School, Bargerville, IN

"We can't teach what we don't know,  
and we can't lead where we won't go."

• - **Malcolm X**

"I dedicate this day to . . . today's youth  
that's filled to the brim  
with yesterday's lies  
about tomorrow's truths."

- **Asheena McNeil, New York 1991  
National Teen Poetry Slam**

"Public schools can train us for conversations across divisions of race, class, religion, and ideology. It is often in the clash of irreconcilable ideas that we can learn how to test or revise ideas, or invent new ones."

- - **Deborah Meier,**  
**The Power of Their Ideas**

Sinawa (the Great Spirit) gave us two ears and one mouth in order that we might listen twice as much as we talk.

- Native American saying

"Multicultural education, and all good teaching, is about transformation - individual, collective, and institutional. Each of these levels is needed to foster student learning."

- - Sonia Nieto,  
The Light in Their Eyes

"Each time a person stands up for an ideal, or acts to improve the lot of others, or strikes out against injustice, he/she sends forth a tiny ripple of hope ... and crossing each other from a million different centers of energy and daring, those ripples build a current that can sweep down the mightiest walls of oppression and resistance."

- Robert F. Kennedy

"Let truth come out the way it wants to come out. Let the hearers utilize a different area of themselves to try to understand."

- **Malidoma Patrice Some**

"To put it as succinctly as possible, if you want to change and improve the climate and outcomes of schooling both for students and teachers, there are features of the school culture that have to be changed, and if they are not changed, your well-intentioned efforts will be defeated."

**-Seymour Sarason, Revisiting The Culture of the School and The Problem of Change**

"The research is abundantly clear; nothing motivates a child more than when learning is valued by schools and families/community working together in partnership.... These forms of [parent] involvement do not happen by accident or even by invitation. They happen by explicit strategic intervention."

-Michael Fullan, Rethinking Educational Change with Heart and Mind

"I believe that the school is primarily a social institution. Education, therefore, is a process of living and not a preparation for future living."

-John Dewey,  
U.S. educator & philosopher

"It is not up to you to finish the work,  
but neither are you free  
not to take it up."

**-The Talmud**

"You must do the thing  
you think you cannot do."

**-Eleanor Roosevelt**

"In times of drastic change, it is the learners who inherit the future. The learned usually find themselves beautifully equipped to live in a world that no longer exists."

-Eric Hoffer,

Reflections on the Human Condition

"A movement is a collective state of mind - a public and common understanding that the future can be created, not simply experienced or endured."