

2017-18 Back to School Symposium

August 3 + 4, 2017

Facilitators

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Materials

www.greatschoolspartnership.org/pkyonge

August 3, 2017

Outcomes

1. To define the connection between current practices at P.K. Yonge and competency-based learning models of instruction;
2. To self-evaluate using the Elements of Effective Instruction and determine an area for learning;
3. To use the Elements of Effective Instruction and revise or develop materials or structures for use in your classroom/work.

Agenda

8:30-9:00	Framing and Rationale Outcomes and Agenda
9:00-10:30	Looking at Student Work
10:30-10:40	Break
10:40-11:30	Connecting the Dots
11:30-12:15	Elements of Effective Instruction + Self-Assessment
12:15-1:15	Lunch
1:15-1:30	Overview and Pathway
1:30-3:20	Individual and Team work time
3:20-3:30	Debrief, Closing, Feedback

August 4, 2017

Outcomes

- Define the purpose and traits of habits of work and learning;
- Determine priority habits of work and learning and considerations for implementation at P.K. Yonge;
- Determine implications of habits of work and learning for classroom practice and revise Day 1 products as necessary.

Agenda

8:30-8:45	Connections, Review Feedback, Agenda and Norms
8:45-9:45	Defining Habits that Matter: Non-Cognitive Skills Report
9:45-9:55	Break
9:55-11:00	Habits of Work: Defining Priorities and Considerations
11:00-11:45	Habits of Work: Text-Based Discussion
11:45-12:45	Lunch
12:45-3:15	Implications for Practice: Individual + Team work time
3:15-3:30	Closing and Feedback