GREAT SCHOOLS PARTNERSHIP

Framework for Proficiency-Based Learning Graphic

Graduation Requirement	Communication of Progress		Assessment Practices
YES	**Transcripts, Report Cards, Grades**	**Graduation Competencies** *3–6 cross-curricular* *3–6 in each content area* Essential, enduring, and transferable skills and knowledge.	Students demonstrate proficiency in each graduation competency. Verification of proficiency happens over time through multiple and varied methods.
NO	**Formative and Summative Feedback**	**Performance Indicators** *5–8 per competency* Measurable skills and knowledge that comprise a graduation competency.	Students advance their learning on performance indicators through formative assessments and create evidence of proficiency through summative assessments.
NO	**Formative Feedback**	**Learning Targets** The discrete elements of each performance indicator that guide daily learning.	Students build their knowledge and skills through practice on learning targets and feedback from formative assessments.

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