These pathways represent the flexibility and choice possible in a proficiency-based learning system focused on producing equitable outcomes for all students. Common scoring criteria define levels of performance and establish a rigorous, shared definition of proficiency for all students. These common scoring criteria allow for choice in instruction and assessment practices, while also producing comparable results. When designing learning experiences and assessments, schools, teachers, and students should blend these pathways for each learner and in every learning environment to ensure that all students meet common outcomes.

PATHWAY 1

COMMON Learning Experiences
COMMON Evidence
COMMON Scoring Criteria

PATHWAY 2

CHOICE of Learning Experiences
COMMON Evidence
COMMON Scoring Criteria

PATHWAY 3

COMMON Learning Experiences
CHOICE of Evidence
COMMON Scoring Criteria

PATHWAY 4

CHOICE of Learning Experiences
CHOICE of Evidence
COMMON Scoring Criteria

PATHWAY 5

COMMON or CHOICE Learning Experiences
COMMON or CHOICE Evidence
UNIQUE Scoring Criteria

Pathway 5 is applicable when learning outcomes are unique to a particular student. This allows for worthwhile, although not comparable, learning results.