

Performance Indicator	1	2	3	4
A. Apply knowledge across disciplines and contexts and to real-life situations.	<p>I can</p> <ul style="list-style-type: none"> identify connections between what I am learning in different disciplines and settings. 	<p>I can</p> <ul style="list-style-type: none"> identify connections between what I learn in different disciplines and real-life situations. 	<p>I can</p> <ul style="list-style-type: none"> apply knowledge from other disciplines and experiences to analyze real-life situations, data, patterns, texts, artifacts, or other products. 	<p>I can</p> <ul style="list-style-type: none"> apply knowledge from a range of disciplines and experiences to synthesize information about real-life situations, data, patterns, texts, artifacts, or other products; predict outcomes in complex real-life systems.
B. Analyze, evaluate and synthesize information from multiple sources to frame questions and draw conclusions.	<p>I can</p> <ul style="list-style-type: none"> identify information from multiple sources to address questions or challenges. 	<p>I can</p> <ul style="list-style-type: none"> take notes from my sources, prioritizing relevant information; summarize information from multiple and varied sources. 	<p>I can</p> <ul style="list-style-type: none"> evaluate the bias and accuracy of multiple and varied sources such as primary sources, articles, observations, interviews, images, or visual data displays; analyze the interrelationships among or between concepts and synthesize information in a clear and concise way. 	<p>I can</p> <ul style="list-style-type: none"> identify areas where my analysis would benefit from additional information; seek out additional academic sources and/or hard-to-find primary sources; analyze the interrelationships among or between concepts in a clear and concise way to frame original questions or draw thoughtful conclusions.

<p>C. Develop and use a model (2D or 3D visual representation) to represent or explain a system, process or complex concept.</p>	<p>I can</p> <ul style="list-style-type: none"> ● identify the key components of a system in an existing model. 	<p>I can</p> <ul style="list-style-type: none"> ● use an existing model to explain a system or situation, and identify relationships within the system. 	<p>I can</p> <ul style="list-style-type: none"> ● create and use a model to explain a system or situation and analyze relationships within it. 	<p>I can</p> <ul style="list-style-type: none"> ● use or critique models to identify assumptions, develop generalizations, and predict outcomes for systems or situations. ● OR - analyze my model, explaining its limitations.
<p>D. Apply systems thinking to analyze and explain the interaction and influence of related parts on each other, and on outcomes.</p>	<p>I can</p> <ul style="list-style-type: none"> ● clearly define a system; ● Identify the parts of a system. 	<p>I can</p> <ul style="list-style-type: none"> ● describe the role of each part of a system; ● describe the relationship among the parts of a system. 	<p>I can</p> <ul style="list-style-type: none"> ● analyze and/or explain how the interactions of parts of a system influence outcomes. 	<p>I can</p> <ul style="list-style-type: none"> ● apply my understanding of systems thinking to accurately analyze highly complex systems and predict their outcomes.

