

Bigelow High School



Mountain Rd., Dead River, Maine 04000

Phone: Website:

Student Personal Information

Date of Birth:
Parent/Guardian:

Date of Enrollment:
Date of Graduation:

Address
Contact Info

Learning Experience	Level of Proficiency	Duration	Type
2009-10			
English 9	3.5	Year	Honors
History 9	3.0	Year	Course
Geometry	3.0	Year	Course
Spanish I	3.5	Year	Course
Earth Science	3.0	Year	Course
Art 1	3.0	Year	Course
2010-11			
English 10	3.5	Year	Course
History 10	4.0	Year	Honors
Algebra II	4.0	Year	Course
Spanish II	3.5	Year	Course
Chemistry	4.0	Year	Honors
Drama	4.0	Semester	Course
2011-12			
English Language and Composition (AP)	3.5	Year	Honors
US History	3.0	Year	Independent
Calculus	3.5	Year	Course
Spanish III	3.5	Year	Course
Physics	3.5	Year	Course
Software Development, Inc.	3.5	Year	Internship
2012-13			
English 101	4.0	Semester	Dual-Enrollment
Mountain Biotech Industries (STEM)	3.5	Year	Internship
Physical Education	4.0	Semester	Course
Statistics (AP)	3.8	Year	Honors
Health	4.0	Semester	Course
Psychology (AP)	4.0	Semester	Honors

Academic Summary

GPA: 3.75
Magna Cum Laude

SAT Scores
Academic Awards
Academic Recognition

Grading System

1.0 - Does not meet standards
2.0 - Partially meets standards
3.0 - Meets standards
3.25 - 3.50 - Exceeds standards
3.75 - 4.0 - Exceeds standards with honors

Graduation Requirements

Demonstrated Proficiency -
Maine Guiding Principles
English Language Arts
Mathematics
Science and Technology
Social Studies
Health Education and Physical Education
World Languages
Visual and Performing Arts
Career Education and Development

Additional Graduation Requirements

Senior Project
Capstone Experience
Service Learning Requirement

Graduation Cross-Curricular Skills

Level of Proficiency

Maine Learning Results Guiding Principles

Clear and effective communicator	3.0
Self-directed and lifelong learner	3.25
Creative and practical problem solver	3.50
Responsible and involved citizen	3.75
Integrative and informed thinker	4.0

Student Proficiency is verified by numerous demonstrations pertaining to these skills, not one time events

Bigelow High School

Transcript Key

Graduation Standards Performance Summary

English Language Arts	Level of Proficiency
Reading Comprehension	3.0
Reading Interpretation	3.0
Writing Range	3.5
Writing Research	4.0
Discussion	3.5
Presentation	3.0

Mathematics	Level of Proficiency
Numbers and Quantity	3.0
Algebra	3.0
Functions	3.5
Geometry	4.0
Statistics and Probability	3.5

Career and Education Development	Level of Proficiency
Self-Knowledge	3.0
Education & Career	3.0
Making Decisions	3.5

Visual and Performing Arts	Level of Proficiency
Disciplinary Literacy	3.0
Creation & Performance	3.0
Creative Problem Solving	3.5
Aesthetics & Criticism	3.5
Connections	4.0

Health Education and Physical Education	Level of Proficiency
Health Concepts	3.0
Health Information & Services	3.0
Health Promotion	3.5

Science and Technology	Level of Proficiency
Physical Sciences: Matter	3.0
Physical Sciences: Waves	3.0
Life Sciences: Structure	3.5
Life Sciences: Energy Life	4.0
Sciences: Development	3.5
Space and the Universe	3.0
Earth Systems	4.0
Engineering & Technology	3.5

World Languages	Level of Proficiency
Interpersonal Communication	3.0
Interpretive Communication	3.0
Presentational	3.5
Communication Comparison	4.0
Communities	3.0

Social Studies	Level of Proficiency
Application of Processes	3.0
Civic Engagement	3.0
Civics & Government	3.5
Economics	4.0
Geography	3.5
History	3.5

Type of Learning Experience

Course: Learning took place in and was verified by a certified teacher in a regular high school course.

Honors: Learning took place in and was verified by a certified teacher in a regular high school course in which the student opted to engage in more rigorous course work.

Dual-Enrollment/Early College: Learning took place in a college course that enabled the student to demonstrate proficiency of one or more graduation standards.

Independent: Learning took place in a student-designed and teacher-supported learning experience. The teacher verified the students' proficiency of one or more graduation standards.

Internship: Learning took place in a work-environment after which a certified teacher verified proficiency of one or more graduation standards.