



# **Elements of Effective Instruction**

## **Self-Assessment Tool**

**PERSONALIZED**

**LEARNING**

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5. **Personalize the Learning**, not the Standards

# PERSONALIZED LEARNING

1. Emphasis on **Transfer**
2. **21c/Transferable skills** are vital
3. **Personalized** not Individualized
4. Beyond paced and tech-enabled... **Learning is a Social Endeavor**
5. **Personalize the Learning**, not the Standards
6. As a leverage point to...



# Guiding Questions

Classroom practice and professional growth is driven by the same process for teachers and students

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**Where am I going?**

# Guiding Questions

**Where am I now?**



# Guiding Questions



**How can I close the gap?**

# Element 1: Learning Environment

The classroom learning environment supports learning for all students. This includes the physical environment, the routines and procedures, classroom management practices and the development of positive relationships that support a physically and socially/emotionally safe and supportive environment for taking risks, asking questions and making mistakes.

| Declare Your Present Level   |                |               |              |                        |  |
|--|----------------|---------------|--------------|------------------------|--|
| Clarifying Prompts   | Learning about | Somewhat true | Largely true | Perfecting & Adjusting | Reflections, recent anecdotes, currently working on... |
| Does my classroom have clear routines and procedures? Do students know what is expected, when and why?   |                |               |              |                        |  |
| Does every student feel safe and supported in this classroom? Are they willing to take risks? Is it ok to be wrong or to fail at something?                                    |                |               |              |                        |  |
| Are my students involved, invested and interested in the tasks they do? Do I create opportunities for them to reflect on themselves as learners?                               |                |               |              |                        |  |
| Are there positive relationships between my students and me? Do my students have opportunities to build relationships with each other, and the support to do so?               |                |               |              |                        |  |
| Is my classroom arranged to support a variety of different learning tasks and different learners? Is my classroom configured in different ways that best fit the task at hand? |                |               |              |                        |  |
| <b>Overall Self-Assessment for Learning Environment</b>  |                |               |              |                        |  |
| Add reflective questions for yourself here. What do you most want to work on at this Institute? What are you hoping to shift in your practice?                                 |                |               |              |                        |  |



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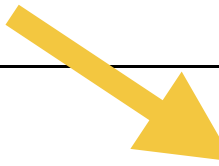
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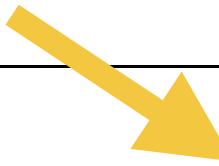


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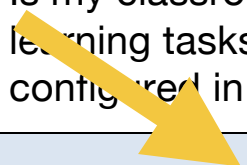


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## Clarifying Prompts



## Overall Self-Assessment for Learning Environment

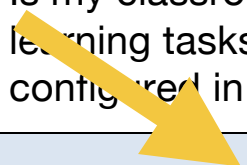
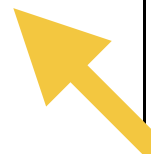
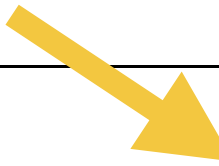


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# Self-Assessment

# Personal Reflection

**Based on strengths and needs:**

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# Personal Reflection

## Based on strengths and needs:

- What are some patterns you noticed about your practice in this self-assessment?
- What questions or elements were most difficult for you to self-assess?
- What are your learning goals as you think forward to next year?

# Group Discussion

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- Share one or more personal goals.



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- Share one or more personal goals.
- Do you notice any patterns in your responses as a group? What are the implications for this?



# Resource Exploration:

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- What are you already doing that you can build on / enhance?



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# Key Take-Aways and Learning

**Name:**

**My goal for the institute:**

**Team Room:**

|   |                   |  |
|---|-------------------|--|
| <b>Elements of Instruction</b><br><br>1. Learning Environment<br>(space, relationships,<br>culture)<br><br>2. Clear, Shared<br>Outcomes | <b>Big ideas</b>  |  |
| 3. Varied Content,<br>Materials and<br>Methods of<br>Instruction<br><br>4. Complex Thinking<br>and Transfer                             | <b>Strategies</b> |  |
| 5. Practice and<br>Feedback<br><br>6. Student Engagement  | <b>Resources</b>  |  |

**Thank you!**

