Every Voice Matters:
Leading for Equity and Personalization Through Authentic Community Engagement

Resources available at: greatschoolspartnership.org/inacol

Presenters:
Christina Horner, Senior Associate, chorner@greatschoolspartnership.org
David Ruff, Executive Director, druff@greatschoolspartnership.org

Abstract:
Competency-based learning is about restructuring power in the education system. Schools have made progress empowering students in classrooms, but often exclude families and community members. How can sharing power with families and community members result in personalized, equitable learning for students? How do traditional engagement practices reinforce systemic inequities? Participants will develop skills and approaches to reimagine their engagement work to support all students.

Session Learning Outcomes:
● Assess leverage points for improving equitable outcomes through community engagement.
● Analyze assets and barriers to developing authentic, equitable, and systemic community engagement practices in schools and districts.
● Apply community engagement practices to refine competency-based learning implementation.

Agenda:

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 - 10:05 am</td>
<td>Welcome, outcomes, and agenda overview</td>
</tr>
<tr>
<td>10:10 am</td>
<td>What is Community Engagement?</td>
</tr>
<tr>
<td>10:15 am</td>
<td>Barriers and Assets to Authentic Community Engagement</td>
</tr>
<tr>
<td>10:30 am</td>
<td>Barriers and Assets to Authentic Community Engagement - GSP</td>
</tr>
</tbody>
</table>
### Spectrum of Community Engagement Activity

#### Examples:
- Survey
- Open house → meet your teacher
- School Community Council (e.g. Steering Committee)
- Community Dialogues

### Introduction to the Concepts of Competency-Based Learning; Authentic CE and CBL Connection

### Team Planning

### Quick Fire Protocol

### Q and A; Closing