Transcripts, Report Cards, Grades

Graduation Competencies
3–6 cross-curricular
3–6 in each content area
Essential, enduring, and transferable skills and knowledge.

Learning Targets
The discrete elements of each performance indicator that guide daily learning.

Performance Indicators
5–8 per competency
Measurable skills and knowledge that comprise a graduation competency.

Assessment Practices
Students demonstrate achievement in each graduation competency. Verification of competency happens over time through multiple and varied methods.

Students advance their learning on performance indicators through formative assessments and create evidence of competency through summative assessments.

Students build their knowledge and skills through practice on learning targets and feedback from formative assessments.

NO
Formative and Summative Feedback

NO
Formative Feedback