

2020 Common Data Project Excerpt Students with Disabilities

Improving the Quality and Comparability of State Educational Data across New England



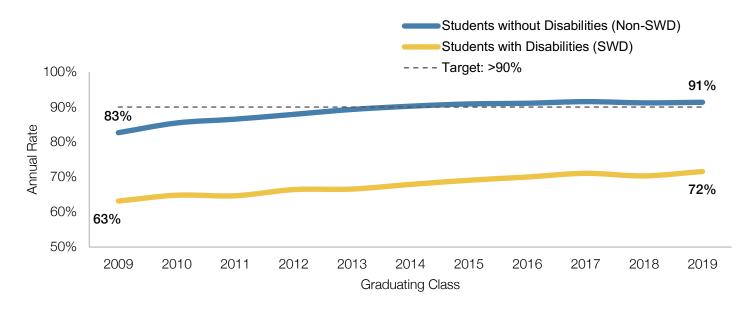
Section I: High School Graduation (4-Year)

Students with Disabilities

Graduation rates have increased comparably among students with disabilities (SWD) and students without disabilities (non-SWD) since 2009.

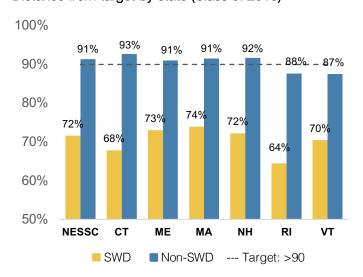
The graduation gap between students with disabilities and their non-disabled peers stood at 20 percentage points in 2009, and had decreased slightly to 19 points by 2019.

High School Graduation (4-Year) Rates by Disability Status



Students with disabilities in the class of 2019 have 4-year graduation rates 18 points below the target on average, ranging from 16 points below the target in Massachusetts to 26 points below in Rhode Island.

Distance from target by state (Class of 2019)



Chadation rate & number of graduates by state (2019)					
	Students w/ Disabilities		Students w/out Disabilities		
NESSC	71.6%	21,344	91.4%	121,234	
CT	67.9%	4,751	92.7%	32,500	
ME	73.0%	2,070	91.1%	10,452	
MA	73.9%	10,943	91.5%	55,144	
NH	72.2%	1,695	91.7%	10,671	
RI	64.4%	1,162	87.6%	8,298	
VT	70.4%	723	87.5%	4,169	

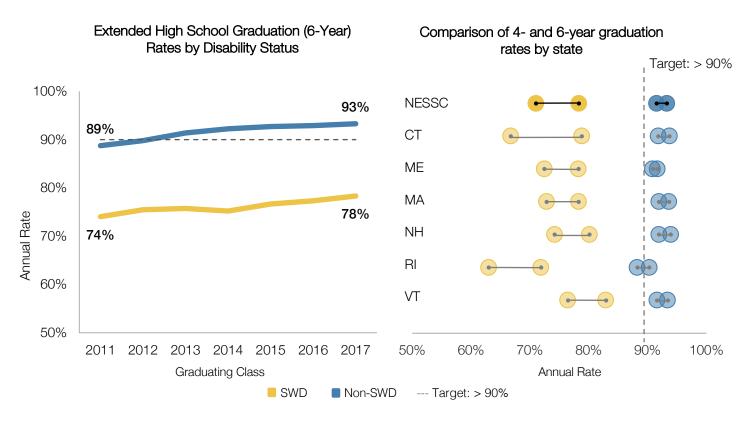
Graduation rate & number of graduates by state (2019)

Section II: Extended High School Graduation (6-Year)

Students with Disabilities

High school graduation rates among students with disabilities increase significantly with up to two extra years, but the gap in graduation rates by disability status has remained at 15 percentage points or more since 2011.

The regional high school graduation rate for students with disabilities (SWD) in the class of 2017 increased 7 percentage points from 71% (4-year rate) to 78% (6-year rate). Small increases in the graduation rate were also reported for students without disabilities (non-SWD).



4-year graduation rate, extended 6-year graduation rate, and number of graduates by state (Class of 2017)

	Students w/ Disabilities			Students w/out Disabilities		
	4-year rate	6-year rate	6-year # of grads	4-year rate	6-year rate	6-year # of grads
NESSC	71.1%	78.3%	22,119	91.5%	93.3%	122,642
CT	66.7%	78.8%	5,054	91.8%	93.7%	33,516
ME	72.5%	78.2%	2,189	90.8%	91.7%	10,514
MA	72.8%	78.3%	10,994	91.9%	93.6%	55,428
NH	74.2%	80.1%	1,923	91.9%	93.9%	11,089
RI	63.0%	71.9%	1,168	88.2%	90.3%	7,521
VT	76.5%	82.9%	791	91.6%	93.4%	4,574

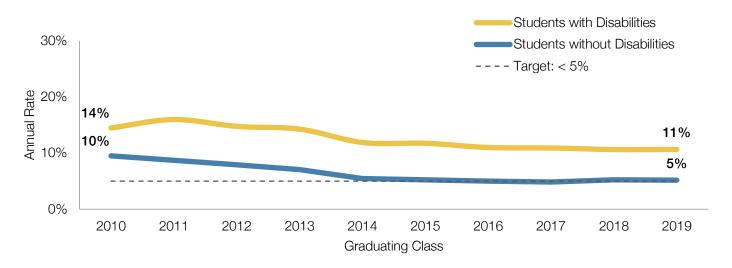
Section III: High School Dropouts

Students with Disabilities

Dropout rates for students with disabilities have been on the decline across the region, from 14% in 2010 to 11% in 2019. For students without disabilities, dropout rates have fallen steadily since 2010, from 10% to 5%.

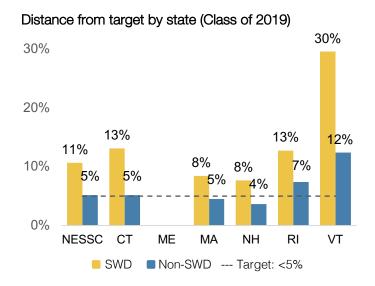
The difference in dropout rates between students with disabilities and students without disabilities has remained stable regionally between 4 and 6 percentage points over the past ten years.

High School Dropout Rates by Disability Status



For students in the class of 2019, there is more variation among NESSC states in students with disabilities dropout rates than for students without disabilities. Dropout rates for non-disabled students in Massachusetts and New Hampshire have met the NESSC target of less than 5%.

Note: In the dropout rate bar graph below, the aim is to be <u>below</u> the 5% target. For all other indicators discussed in this report (e.g., graduation rate, college enrollment) the aim is to be above the target.



Dropout rate & number of dropouts by state (2019)					
	Students w/		Students w/out		
	Disabilitie	S	Disabilities		
NESSC	10.7%	2875	5.2%	6,261	
CT	13.1%	918	5.2%	1,810	
ME	-	-	-	-	
MA	8.4%	1,244	4.5%	2,733	
NH	7.7%	180	3.7%	426	
RI	12.7%	230	7.4%	701	
VT	29.5%	303	12.4%	591	

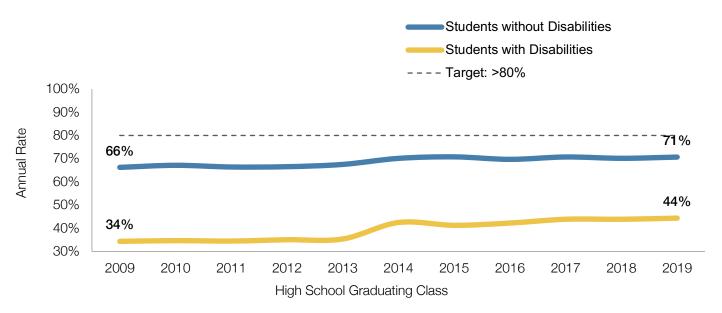
Section IV: College Enrollment

Students with Disabilities

College enrollment for students without disabilities increased by 4 percentage points between 2009 and 2016, while the enrollment rate for students with disabilities shows an increase of 10 percentage points.

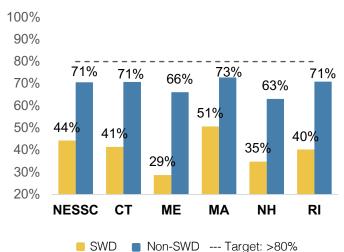
The gap in college enrollment between students with disabilities and students without disabilities has decreased from 32 to 26 percentage points.

College Enrollment Rates by Student Disability



College enrollment rates for students with disabilities graduating in 2019 vary widely across states. Neither students with disabilities nor their peers have approached the NESSC target of 80% college enrollment.

Distance from target by state (Class of 2019)



Enrollment rate & number of students by state (2019)

	Students w/ Disabilities		Students w/out Disabilities	
NESSC	44%	9943	71%	84469
CT	41%	2,201	71%	23,347
ME	29%	657	66%	7,036
MA	51%	5,900	73%	41,246
NH	35%	643	63%	6,846
RI	40%	542	71%	5,994

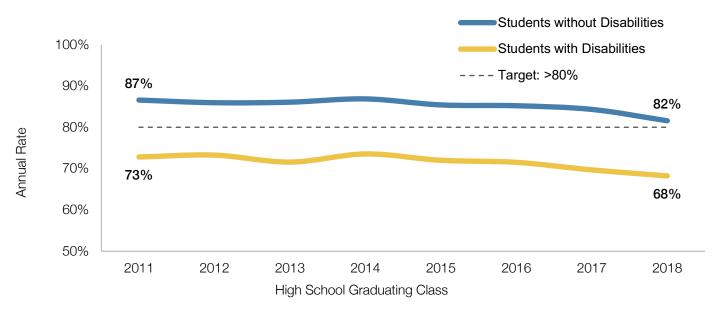
Section V: College Persistence

Students with Disabilities

Compared with 2011, average college persistence rates in 2018 dropped by 3 percentage point for both students with disabilities and students without disabilities across New England.

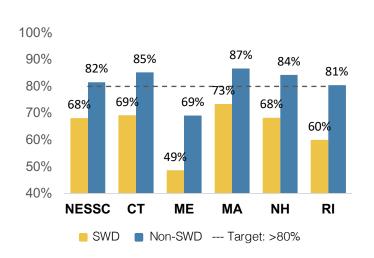
The college persistence gap by student disability status stands at 14 percentage points for students who entered college in 2018.

College Persistence Rates by Disability Status



Students without disabilities have met the NESSC college persistence target of 80% in all states except Maine, while students with disabilities have not yet met the NESSC persistence target in any state.

Distance from target by state (College Entry Year 2018)



Persistence rate & number of students by state (2018)

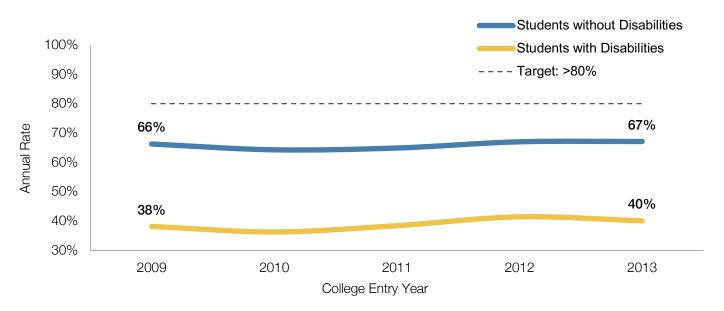
	Students w/ Disabilities		Students w/out Disabilities	
NESSC	68.2%	7323	81.6%	74694
CT	69.2%	1667	85.2%	21460
ME	48.6%	80.3%	69.1%	5275
MA	73.4%	4335	86.7%	36376
NH	68.3%	496	84.3%	6343
RI	60.0%	416	80.5%	5240

Section VI: College Completion

Students with Disabilities

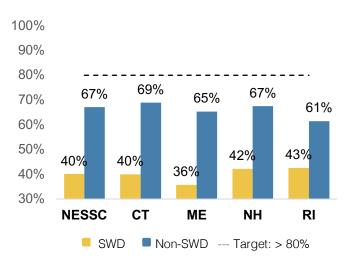
Students with disabilities complete college at a rate of 40% region-wide, varying from 36% in Maine to 43% in Rhode Island. This is 27 percentage points lower than the college completion rate for students without disabilities.

College Completion Rates by Disability Status



All states reporting college completion data to the NESSC demonstrated substantial college completion gaps by disability status. The college completion rate for students with disabilities trails that of their peers by more than 18 percentage points in all states.

Distance from target by state (College Entry Year 2013)



Completion rate & number of graduates by state (2013)

	Students w/ Disabilities		Students w/out Disabilities	
NESSC	40.1%	1,687	67.1%	32,629
CT	40.0%	787	68.9%	17,732
ME	35.7%	264	65.3%	5,319
MA	Not reported			
NH	42.2%	274	67.5%	5,740
RI	42.5%	362	61.5%	3,838