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Farmington Public Schools "Vision of the Global Citizen"

The mission of the Farmington Public Schools is to enable all students to achieve academic and personal excellence, exhibit persistent effort and live as resourceful, inquiring and contributing global citizens.

The School

Farmington High School, established in 1882, is a 4-year comprehensive high school with a reputation for academic excellence and an emphasis on preparing its 1,273 students for college. The school challenges all students to participate in a wide variety of rigorous curricular and co-curricular opportunities. The school is accredited through the New England Association of Schools and Colleges. FPS is a National P21 Exemplar School District. The current senior class has 323 students.

The Community

Nestled in the Farmington River Valley yet only 15 miles west of the state capital, Farmington provides its 4,200 students with the advantages of a small town as well as access to educational and cultural opportunities in the Hartford region and in nearby Boston and New York City.

Curriculum

The Farmington Public Schools have developed a standards-based curriculum that defines what students are expected to know and be able to do at each grade level and in each discipline. Our standards are meant to prepare our students to be productive citizens in a rapidly changing world that demands critical thinking and problem solving.

Graduation Requirements

<u>Credit Requirements</u> (for Classes 2020-2022)	
English.....	4.0
Social Studies.....	3.5
Math	3.0
Science.....	3.0
P.E./ Health	2.0
Applied/Fine Arts.....	1.0
Other	5.5
Total.....	22

Standards Requirements

- Literacy
- Math
- Science
- World Language

Students meet these requirements through their performance on internal assessments, meeting or exceeding "Goal" on Board of Education approved standardized tests such as the NGSS, SAT and ACT, or through a portfolio of work.

Grade Point Average/Class Rank

Farmington High School does not rank students. The student's G.P.A. is cumulative and is based on the student's weighted numerical average (0-100) in Advanced Placement, Honors and College Preparatory courses.

Advanced Placement Courses

76% of this year's graduating class will have taken at least one of the following **22 AP courses** offered at FHS before graduating:

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|------------------------------------|-----------------------------|---|
| • Biology | • Environmental Science | • Physics C-Mechanics and Electricity & Magnetism |
| • Calculus AB and BC | • European History | • Psychology |
| • Chemistry | • French Language & Culture | • Spanish Language & Culture |
| • Computer Science w/ App Inventor | • Macro/Micro Economics | • Statistics |
| • Computer Science w/Java | • Music Theory | • Studio Art |
| • English Language | • Physics I | • US Government/Politics |
| • English Literature | | • US History |

Vision of the Global Citizen

- **Self-Aware Individual:** Students will know themselves and how to care for their well-being.
- **Empowered Learner:** Students are knowledgeable, reflective, and resourceful learners.
- **Disciplined Thinker:** Students can apply strategic thinking to develop ideas and solve problems.
- **Engaged Collaborator:** Students can work effectively and respectfully with diverse groups of people.
- **Civic-Minded Contributor:** Students can actively contribute to a civilized society.

School Administration

Kathleen Greider
Superintendent
Kimberly Wynne
Assistant Superintendent
Alicia Bowman
Assistant Superintendent
Veronica Ruzek
Director of Curriculum and Instruction
Laurie Singer
Director of Special Services

Scott Hurwitz
Principal
Lisa Kapcinski
Assistant Principal
Russell Crist
Assistant Principal
Mary Lundquist
Dean of Students

School Counselors

Kate Martorelli, Director of School Counseling
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Jeffrey Bonneau
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Diana Emond
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Judi Gallinoto
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Kimberly Hudock
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Christopher Loomis
loomisc@fpsct.org
Brooke Stanziale
stanzialeb@fpsct.org

Administrative Assistants

Kathy Dayton
daytonk@fpsct.org

Class Profile – Class of 2020

NATIONAL MERIT SCHOLARSHIP PROGRAM	COLLEGE ADMISSIONS TESTING PROGRAM	ADVANCED PLACEMENT TESTING
<p><u>PSAT/NMSQT</u></p> <p>Letters of Commendation: 9 National Merit Semi-Finalists: 3 National Merit Finalists: 3</p> <p>The PSAT is administered to all 10th and 11th grade students.</p> <p>The SAT is administered to all 11th grade students.</p>	<p><u>SAT I</u></p> <p>Participation: 100% of class Math Mean: 583 Evidence-Based Reading and Writing Mean: 590</p> <p><u>SAT SUBJECT TESTS</u></p> <p>Participation: 17% of class</p> <p><u>ACT</u></p> <p>Participation: 28% of class Mean Composite: 26.7</p>	<ul style="list-style-type: none"> • FHS is nationally ranked as one of the best high schools in America. • AP Scholar Awards: AP Scholar (90), AP Scholar with Honor (39), AP Scholar with Distinction (84), National AP Scholar (15) • 72% of FHS juniors and seniors took one or more AP courses. • 76% of juniors took the AP US History course. • 445 students took 1091 AP Exams in 2020 (in 25 subjects, 22 which were offered at FHS). • 78% of the FHS AP exam grades were a three or higher.

Academic and Extracurricular Highlights

- **Activities:** Approximately 70% of all students were involved in the 80+ faculty sponsored clubs, various honor/service societies, and 10+ intramural sports offered.
- **Athletics:** 67% of all students were involved in the athletics program which offers 36 interscholastic sports.
- **AVID:** Advancement Via Individual Determination is an elective program designed to prepare students for high school and college success.
- **Capstone:** The Capstone Program allows students to commit themselves to a challenging independent learning experience focused on a personal passion or a possible career. Capstone students present their work publicly.
- **Extended Learning Opportunities:** Opportunities include independent study, college partnership programs, internships, and specialized learning opportunities such as the Greater Hartford Academy of the Arts, Hartford Symphony Orchestra Partnership, Bristol Technical Education Center, and community partnerships for experiential learning.
- **Fine and Applied Arts:** Students in the arts engage in the real world application of materials and processes in fields ranging from construction to graphic design. Students engage in volunteering in programs such as Habitat for Humanity and the Inter-District Mentoring Program. FHS art students are recognized in local art competitions, state-wide Scholastics competitions, and competitions such as Electrathon.
- **Journalism:** The Voice, Farmington High School's student newspaper, was awarded the gold medal in the Columbia Scholastic Press Association's Medalist Critique in 2016, 2017 and 2018.
- **Music:** 92 FHS students were selected for the Northern Regional Music Festival, 32 for CT All-State, 2 for All-National, 3 for the Nutmeg Orchestra program. The FHS music program received the national award of "Best Communities for Music Education" and the state award of "CT Exemplary K-12 Music Program". Music school program partnerships with the Farmington senior center, UConn Music, Hartt School, HSO and the Hillstead Museum. To su
- **Science:** All 9th graders take physics as part of our "Physics First" curricular sequence. Project Lead the Way is offered to students interested in engineering. Extracurricular activities include Robotics, Science Olympiad, and Science Bowl. 134 FHS students are currently enrolled in Computer Science courses
- **Theater:** The drama department was nominated for 16 HALO awards and won 2.
- **World Language:** All students meeting the WL graduation standard reach the Intermediate Oral Proficiency Level as defined by the American Council of Teachers of Foreign Languages (ACTFL). Students also have the opportunity to earn the Connecticut Seal of Biliteracy, demonstrating that they met their English Language requirements and reached at least an Intermediate-Mid Proficiency Level in Spanish or French.

Further Education:

Four Year Colleges:	96%
Two Year Colleges /Tech/Prep:	14%

Post Graduate Plans

Class of 2020

Graduates: 300

Employment:	2%
Military:	0%
Other:	2%

Members of the Class of 2020 were admitted to over 250 college and universities, including:

Adelphi University	Columbia University	Johns Hopkins University	Southern CT State University	University of Pennsylvania
American University	Connecticut College	Lafayette College	Stonehill College	University of Pittsburgh
Amherst College	Cornell University	Lehigh University	Syracuse University	University of Rhode Island
Assumption College	Dartmouth College	Loyola University Maryland	Texas A&M University	University of San Francisco
Auburn University	Drexel University	Manhattan College	Trinity College	University of Toronto
Bentley University	Duke University	Marist College	Tufts University	University of Vermont
Boston College	Duquesne University	McGill University	Tunxis Community College	University of Virginia
Boston University	Eastern CT State University	Michigan State University	University of California	University of Washington
Brandeis University	Elon University	Middlebury College	University of Connecticut	University of Wisconsin
Brown University	Embry-Riddle Aero. Univ.	Muhlenberg College	University of Delaware	Vanderbilt University
Bryant University	Emory University	New York University	University of Florida	Vassar College
Bucknell University	Fairfield University	Northeastern University	University of Hartford	Villanova University
Cal Poly, San Luis Obispo	Fordham University	Oberlin Conservatory of Music	University of Illinois	Virginia Tech.
Carnegie Mellon University	George Washington Univ.	Ohio State	University of Maine	Wake Forest University
Central CT State University	Georgetown University	Pennsylvania State University	University of Maryland	Washington University
Clark University	Georgia Institute of Tech.	Princeton University	University of Maryland	Wesleyan University
Clemson University	Gettysburg College	Providence College	University of Massachusetts	Western CT State University
Colby College	Hamilton College	Quinnipiac University	University of Miami	William and Mary
Colgate University	Harvard College	Rensselaer Polytechnic Institute	University of Michigan	Worcester Polytechnic Institute
College of Charleston	Iona College	Rochester Institute of Technology	University of New Hampshire	Worcester State University
College of the Holy Cross	James Madison University	Skidmore College	University of Notre Dame	Yale University



Farmington High School Profile 2020-2021



Addendum to the 2020-2021 FHS School Profile

COVID-19 Grading Statement

Farmington Public Schools (FPS) closed on March 13, 2020 and remained closed through the end of the 2019-2020 school year as a result of the COVID-19 health crisis. During this time, Farmington students participated in FPS Connected Learning, a blend of synchronous and asynchronous online instruction.

As a result of the abrupt change in the instructional model, the Connecticut State Department of Education (CSDE) recommended that districts evaluate and potentially adjust their grading practices during the spring 2020 semester. Due to Farmington's strong mastery-based grading principles that have been in place for several years, we were able to make minor modifications to our grading practices that allowed us to honor good work done by students while still offering some individual flexibility to students and families who were particularly impacted by the pandemic. A summary of the grading changes are listed below:

- Performance on standards continued to be assessed and a performance level of Advanced, Goal, Satisfactory, Foundational, or Not Yet/Lacking was determined for each standard assessed. In order to account for some of the novel challenges of assessing in an online model, all scores on standards/assignments defaulted to the highest numerical score in the performance band.
 - In keeping with our mastery-based principles, students had multiple opportunities to present their best work and when necessary, were supported to complete their work.
 - Yearly or semester grades were calculated using an adjusted weighting formula that minimized the impact of the quarter 4 score on the yearly/semester average. Q4 was adjusted to 15% of the overall yearly grade and Q4 was adjusted to 40% in semester long courses. Final exams were eliminated.
 - Student grade point averages were calculated as usual and transcripts for all students continued to have one final yearly or semester alpha grade with credit earned per course.
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