

The following checklist is intended for use by district and school leaders looking to review, revise, and develop policies for guiding the implementation of proficiency-based learning. The checklist provides a recommended order of priority, with the high-priority policies appearing at the top. Note that additional policies may need to be revised or created by districts and schools transitioning to proficiency-based learning.

- Graduation Requirements ([POLICY FILE IKF](#))
- Multiple Pathways ([POLICY FILE IKFF](#))
- Academic Recognition: Latin Honors and Grade Point Averages ([POLICY FILE IKD](#))
- Transcripts ([POLICY FILE IKC](#))
- Grading and Reporting System ([POLICY FILE IKA](#))
- Dual Enrollment and Early College ([POLICY FILE IHCDA](#))
- Demonstrations of Learning, Exhibitions, and Capstone Projects ([POLICY FILE ILA](#))
- Academic Support: Interventions and Extensions ([POLICY FILE JCDL](#))
- Academic Eligibility: Athletics and Co-Curricular Activities (POLICY FILE JJIC [Version A](#), [Version B](#))

The [Great Schools Partnership](#) encourages state agencies, nonprofit organizations, districts, and schools to use or adapt our policies for noncommercial purposes in the public interest.

GSP Policy Exemplars are the products of examining, excerpting, and rewriting local district policies from public school districts nationwide and are presented here as a starting point for consideration, review, editing, and adoption.