

Central School District Multiple Pathways and Personal Learning Plans

East High School offers students a variety of learning options that allow students to demonstrate proficiency on expected learning standards, earn academic credit, and satisfy graduation requirements.

East High School also encourages its students to explore a broad range of learning experiences, including outside-of-school options, that allow them to pursue personal interests and career aspirations, gain applied knowledge and skills, and build strong work habits and character traits. All students will create a Personal Learning Plan intended to increase educational engagement and motivation, while increasing preparation for postsecondary education and careers.

Multiple Pathways

East High School offers multiple learning pathways to students, including academic courses; career and technical education programming; online and blended learning experiences; dual-enrollment, concurrent-enrollment, and early college courses; alternative and at-risk programming, internship and exchange experiences, and adult education. Many of these options are detailed in the annual Program of Studies, and some may be self-designed by the students and approved by the school..

Personal Learning Plans

In addition to the learning options offered by the school, students can work with advisors, counselors, and teachers to identify alternative courses, programs, or student-designed learning experiences, including independent studies and long-term projects, that engage their personal interests and ambitions, align with one or more learning standards, and meet East High School's graduation requirements.

To pursue a learning pathway, including outside-of-school learning options, students must describe their learning experiences in a Personal Learning Plan, including how the experience satisfies both graduation requirements and expected cross-curricular and content-area standards.

Outside-of-school learning pathways may or may not be entirely aligned with specific classroom-based courses, but they must enable students to achieve at least some of the performance indicators taught in a comparable classroom-based course. Some interdisciplinary pathway experiences may enable students to achieve performance indicators addressed in multiple content areas or classroom-based courses. The student's Personal Learning Plan will detail how the pathway options will enable the student to achieve expected performance indicators, graduation standards, and graduation requirements.

Approval, Certification, and Documentation

All pathways must be approved, reviewed, certified, and documented by administrators, teachers, and staff at East High School. Advisors, counselors, and/or teachers, working in collaboration with all participating outside instructors or supervisors, will certify that learning experiences culminate in the demonstration of proficiency on the graduation standards and performance indicators detailed in a student's approved Personal Learning Plan.

To satisfy East High School graduation requirements, all learning options must (1) be approved in advance by the school and (2) be of an equal or higher rigor and quality as the school's academic courses. If questions arise about the rigor, quality, or standards of a learning option, the Principal or a designee will make the ultimate determination.

Students who successfully complete an approved learning option will have the experience, and the resulting grade or performance level, reported on the student's progress reports, report cards, and official East High School transcript.

Legal Reference-Maine Example

20-A M.R.S.A. Ch. 207-A § 4511, sub-§3 Accreditation Requirements (as revised 4/19/2016)

20-A M.R.S.A. Ch. 207-A § 4703 Instruction for Individual Students

20-A M.R.S.A. Ch. 207-A § 4722-A Proficiency-Based Diploma Standards and Transcripts (as revised 4/19/2016)

Cross References

IKA: Grading and Reporting System

IKC: Transcripts

IKF: Graduation Requirements

Approved: 00/00/0000

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