

## Central School District Educational Philosophy

The Mission of the Central School District is to educate, prepare, and inspire every student to develop the skills, knowledge, and attitudes to successfully pursue their aspirations and achieve their full potential as life-long learners, thinkers, and contributors toward an equitable global society.

The Core Values of the Central School District stand as the guiding principles and cornerstones for our curriculum, instruction, and all that we believe to be the essence of a quality education. They represent how we want to live within our school communities, the priorities of teaching and learning—the knowledge, skills, and habits of our graduates—and are an expression of what is deep and enduring in our schools.

To those ends, we believe in the following Core Values:

- Inspire a life-long love of learning in our students;
- Create a respectful environment where everyone feels known, safe, and valued;
- Pursue high expectations and standards for all students, providing supports and necessary interventions for success;
- Educate the whole child by striving for educational excellence and equity in academic, artistic, physical, interpersonal, and vocational pursuits;
- Champion innovation and creativity in teaching and learning, maximizing opportunities for students to be prepared for success in their chosen pathway;
- Foster critical thinking, creativity, and collaborative problem solving in our students and staff;
- Continuously assess and improve our teaching and learning.
- Embrace the free exchange of ideas as a vital element in the development of curriculum and in classroom teaching, ensuring that critical thinking and respectful civil discourse has an important place in the learning experience of our students;
- Recognize the uniqueness and dignity of individuals of differing races, religions, classes, ethnicities, sexual orientations, gender identity, learning styles and abilities;
- Build upon the strengths of our diverse community.
- Foster an environment in which all students and adults take responsibility for their individual and collective behavior;
- Create a culture of collaboration, collegiality, and honest communication; and
- Cultivate graduates who become involved and contributing citizens in a democratic society.

## Legal References

None

## Cross References

IA: Instructional Goals

**Approved:** 00/00/0000

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