



2022 Common Data Project Excerpt English Learners

Improving the Quality and Comparability of State Educational Data across New England



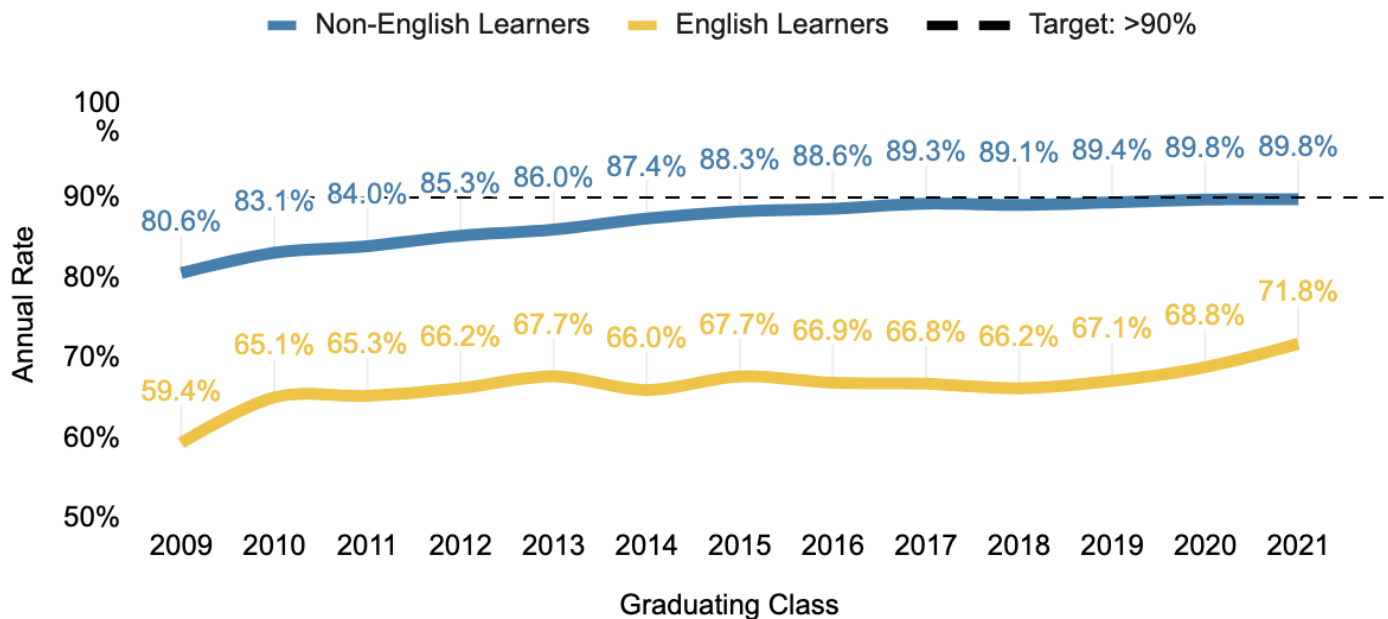
NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

Section I: High School Graduation (4-Year)

English Learners

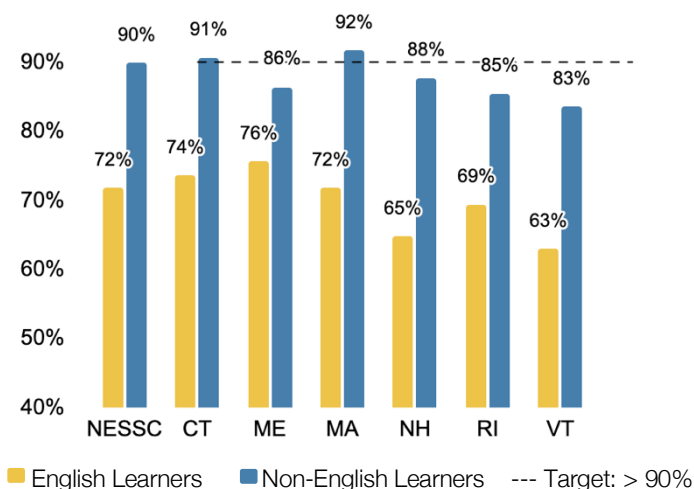
Graduation rates for English Learners and non-English Learners have increased a comparable amount since 2009. However, rates for non-English Learners have increased at a slower rate over the last three years than graduation rates for English Learners. Across the region, the rate for English Learners increased by three percentage points in 2021, and rates saw no change for non-English Learners.

High School Graduation (4-Year) Rates by English Learner Status



The NESSC average graduation rate for English Learners masks wide variation across states for the class of 2021, ranging from a gap between student groups of 11 percentage points in Maine to 23 points in New Hampshire.

Distance from the target by state (Class of 2021)



Graduation rate & number of graduates by state (2021)

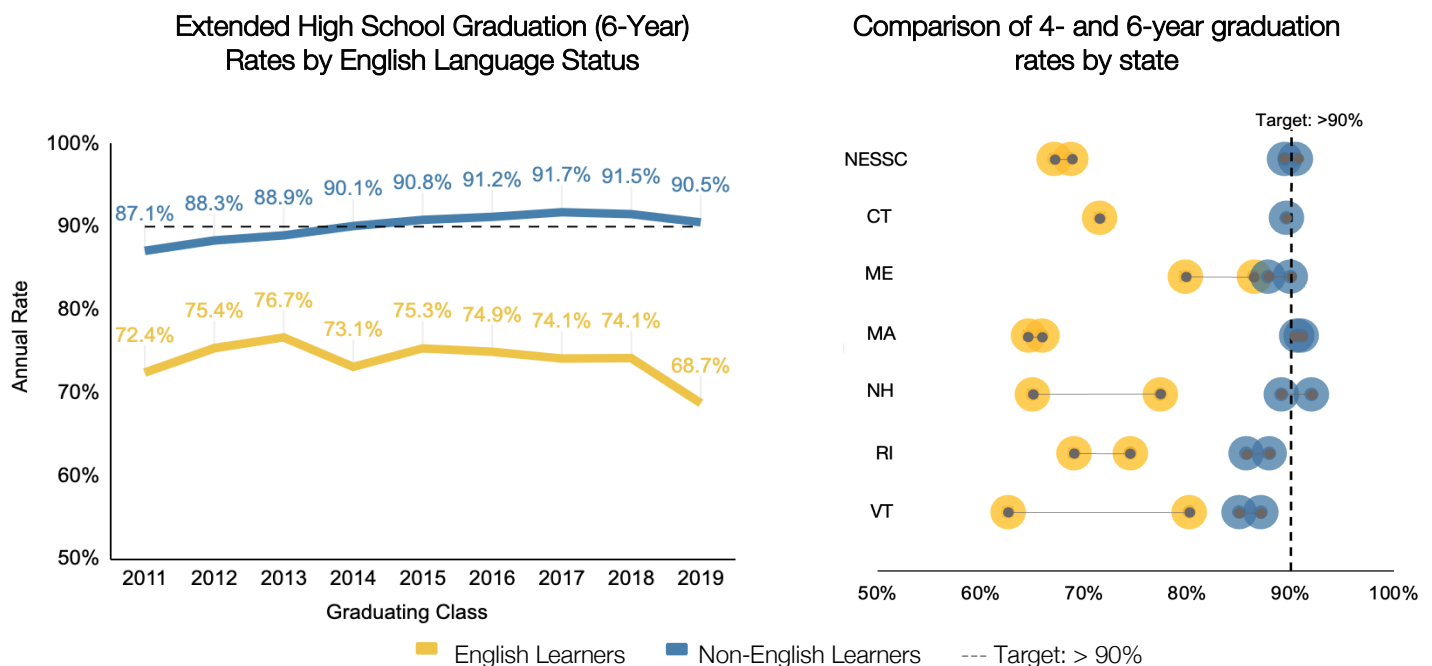
	English Learners		Non-English Learners	
NESSC	61.8%	8,166	89.8%	133,257
CT	73.6%	1,773	90.6%	35,061
ME	75.6%	325	86.4%	11,570
MA	71.8%	4,971	91.6%	61,670
NH	64.8%	226	87.7%	11,677
RI	69.4%	815	85.4%	8,565
VT	62.9%	56	83.5%	4,714

Section II: Extended High School Graduation (6-Year)

English Learners

English Learners are one of the student groups that gain the most when we examine extended graduation rates. For example, graduation rates for English Learners in New Hampshire in the class of 2019 gained more than 12 points with the extra two years, and graduation rates for English Learners in Vermont gained nearly 20 additional points.

Overall, extended graduation rates for English Learners in the graduating class of 2019 experienced the greatest decline since this data was first collected, dropping more than 5 percentage points. Although extended graduation rates for non-English Learners also saw a dip with the graduating class of 2019, the rate continues to remain above the NESSC target of 90%, even after experiencing the 1 percentage point decrease.



4-year graduation rate, extended 6-year graduation rate, and number of graduates by state (Class of 2019)

	English Learners			Non-English Learners		
	4-year rate	6-year rate	6-year # of grads	4-year rate	6-year rate	6-year # of grads
NESSC	67.1%	68.7%	6,573	89.4%	90.5%	100,031
CT	71.5%	-	-	89.6%	-	-
ME	79.8%	86.5%	444	87.8%	90.0%	12,267
MA	64.6%	65.9%	4,841	90.6%	91.0%	61,608
NH	65.0%	77.4%	8,839	89.1%	92.0%	12,427
RI	69.0%	74.5%	896	85.7%	87.9%	8,839
VT	62.6%	80.2%	81	85.0%	87.1%	4,890

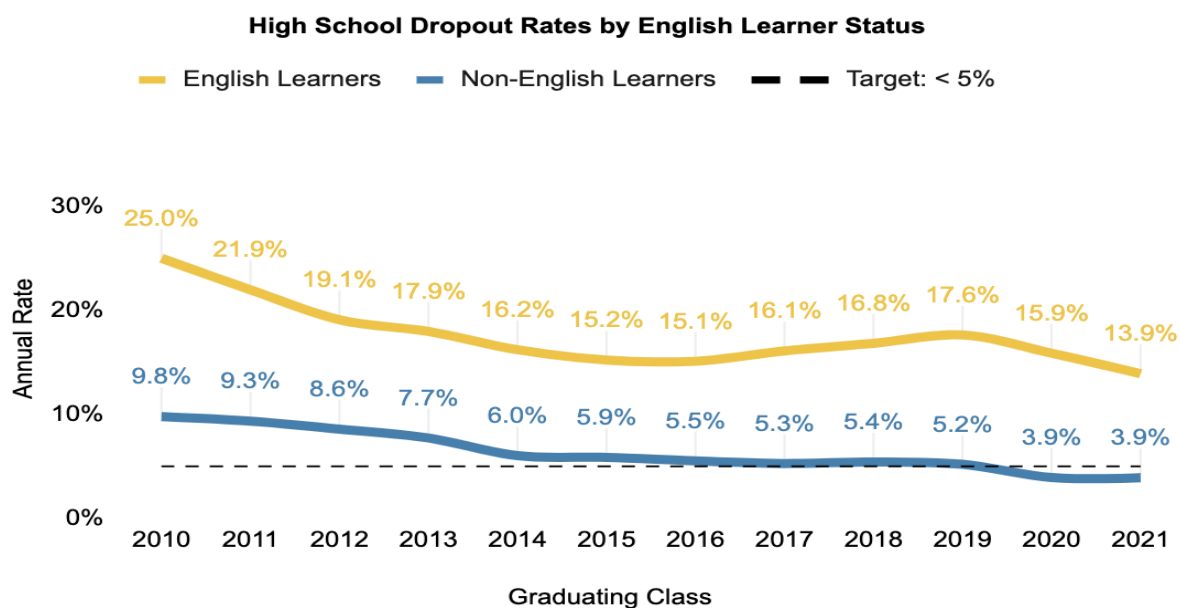
Section III: High School Dropouts

English Learners

Dropout rates among English Learners in New England fell from 25% in 2010 to 15% in 2016, rose slightly between 2017 and 2019, and have decreased in 2020 and 2021. As of 2021, the rate is at its lowest point yet for the NESSC region at 13.9%. For students who are not English Learners, dropout rates declined steadily from 10% in 2010, and held steady at 3.9% in 2020 and 2021.

The gap in dropout rates by English learner status has dropped from 15 percentage points in 2010 to 10 percentage points in 2021.

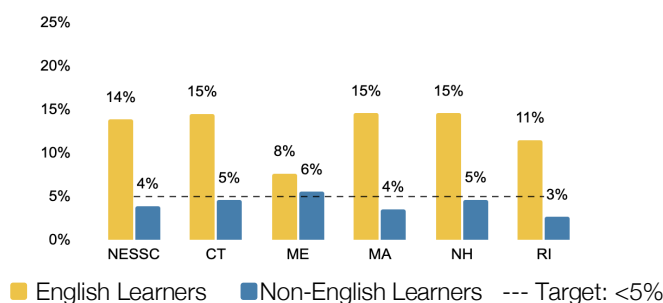
Student numbers for English Learners are very low in some states. Rates and trends tend to be unstable for data representing small numbers of students. Please interpret with caution because small samples make it difficult to accurately generalize for a larger group of students.



The difference in dropout rates by English learner status for students in the class of 2021 varies significantly – by more than 10 percentage points – across NESSC states.

Note: In the dropout rate bar graph below, the aim is to be below the 5% target. For all other indicators discussed in this report (e.g., graduation rate, college enrollment) the aim is to be above the target.

Distance from target by state (Class of 2021)



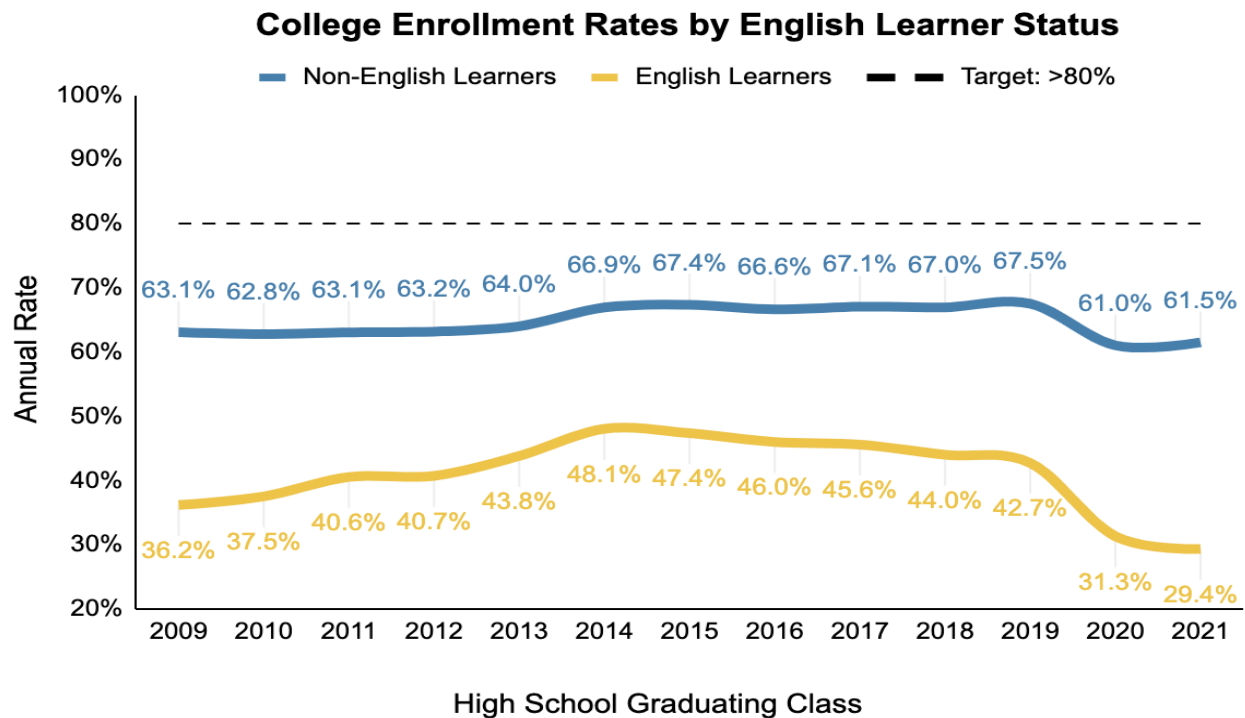
Dropout rate & number of dropout by state (2021)

	English Learners		Non-English Learners	
NESSC	13.9%	1,581	3.9%	5,783
CT	14.5%	350	4.6%	1,784
ME	7.7%	33	5.5%	741
MA	14.6%	1,012	3.5%	2,372
NH	14.6%	51	4.7%	620
RI	11.5%	135	2.7%	266
VT	-	-	-	-

Section IV: College Enrollment

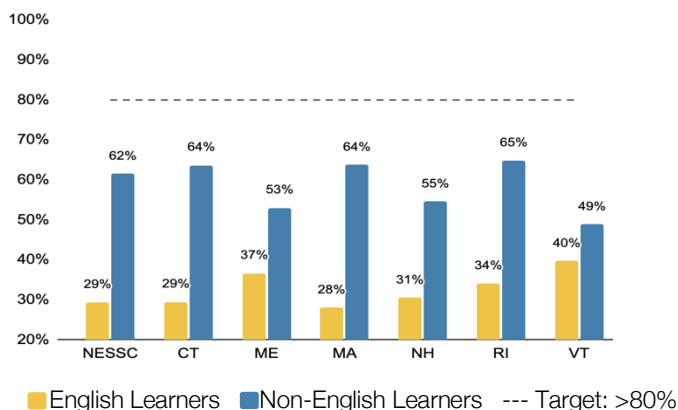
English Learners

Between 2009 and 2019, college enrollment by English Learners has increased by about 8 percentage points—with the highest enrollment rate of 48% reported in 2014—compared with a 5-percentage point increase for non-English Learners. Between 2019 and 2020, the enrollment rate for English Learners decreased to 31% and decreased again in 2021 to 29%, representing a 19 percentage point decline in the past seven years. Non-English Learners' enrollment declined from 68% in 2019 to 61% in 2020 and increased slightly in 2021 to 62%.



College enrollment rates for both English Learners and non-English Learners alike fell below the target for students graduating high school in 2021. College enrollment rates for English Learners by state can be unstable due to the small number of English Learners in northern New England.

Distance from target by state (Class of 2021)



Enrollment rate & number of students by state (2021)

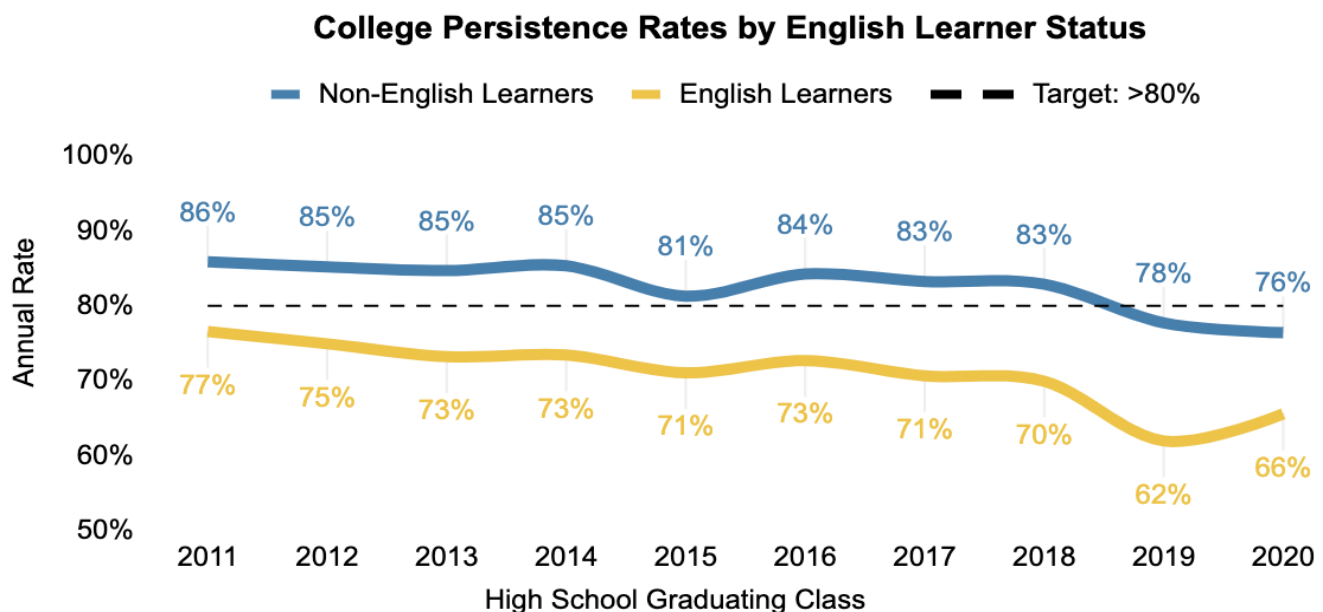
	English Learners		Non-English Learners	
NESSC	29.4%	2,754	61.5%	84,224
CT	29.5%	588	63.7%	22,926
ME	36.6%	96	53.0%	6,355
MA	28.1%	1,663	63.8%	40,183
NH	30.5%	61	54.6%	6,584
RI	34.1%	302	64.9%	5,734
VT	39.6%	44	48.9%	2,442

Section V: College Persistence

English Learners

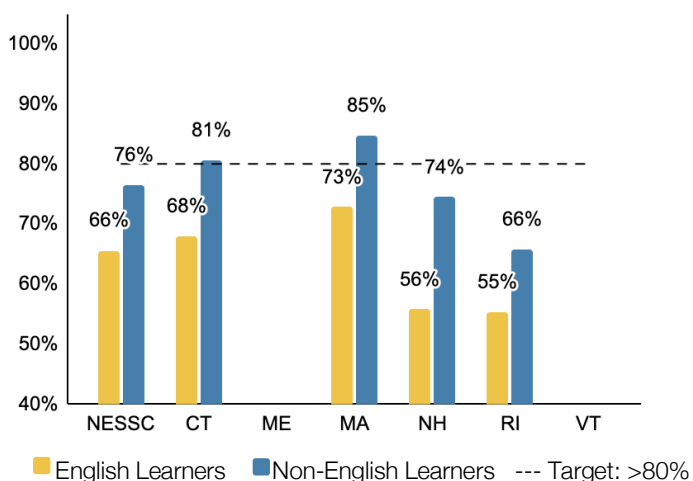
English Learners' college persistence rates have been trending down over the last decade, having fallen by 15 percentage points, from 77% for the class entering college in 2011 to 66% for the class entering in 2020. Although this represents a consistent downward trend over the last decade, the rate did increase by four percentage points from the previous year's class. College persistence of non-English Learners decreased by 10 percentage points during the same period, yet decreased by two percentage points when comparing the class of 2019 to the class of 2020.

Persistence rates vary from year to year for English Learners, in part because the number of students in this group is low in many New England states.



In reporting states, non-English Learners in the class entering in 2020 met the NESSC college persistence target of 80% in Connecticut and Massachusetts, but English Learners did not meet the target in any reporting state.

Distance from target by state (College Entry Year 2020)



Persistence rate & number of students by state (2020)

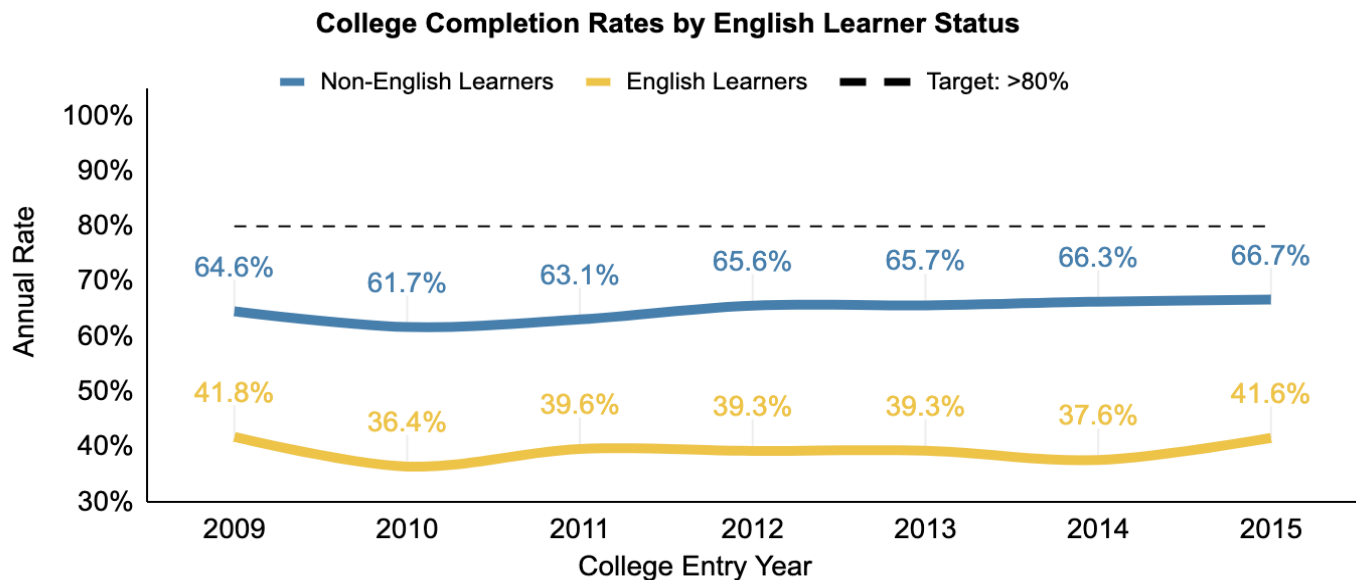
	English Learners		Non-English Learners	
NESSC	65.6%	2,106	76.4%	67,922
CT	68.0%	446	80.6%	19,994
ME	-	-	-	-
MA	72.8%	1,303	84.8%	34,776
NH	55.8%	96	74.5%	5,995
RI	55.4%	226	65.8%	4,858
VT	-	-	-	-

Section VI: College Completion

English Learners

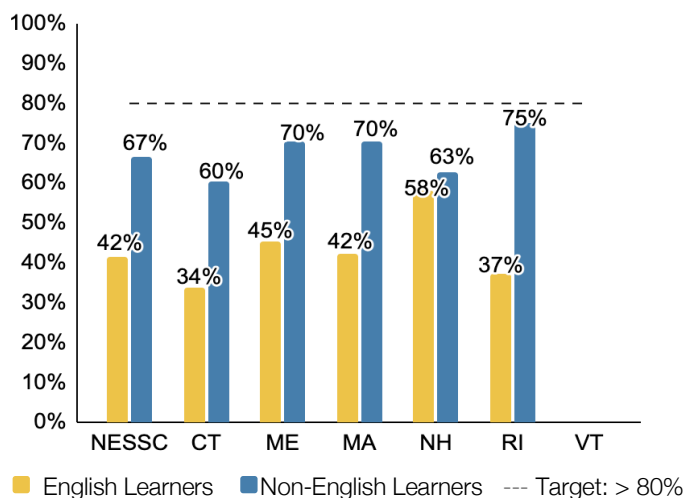
Across the region, we see large differences in college completion by English-learner status. For the college-entering class of 2015, the completion gap between English Learners and non-English Learners represented a 25 percentage point gap. This gap is slightly more narrow than the gap from the 2014 college-entering class.

Each year, there are fewer than 1,500 college completers across the NESSC region who qualified as English Learners while in high school.



For students entering college in 2015, college completion rates for English Learners and non-English Learners alike fell short of the NESSC target of 80%. The gap in college completion between these student groups varies considerably across states, from about 5 percentage points in New Hampshire to 37 percentage points in Rhode Island. As a region, a 25 percentage point difference existed between college completion rates for English Learners and non-English Learners.

Distance from target by state (College Entry Yr 2015)



Completion rate & number of graduates by state (2015)

	English Learners		Non-English Learners	
NESSC	41.6%	1,485	66.7%	66,565
CT	33.9%	267	60.2%	17,976
ME	45.2%	66	70.4%	4,963
MA	42.3%	793	70.3%	30,928
NH	58.1%	93	62.6%	5,923
RI	37.4%	216	75.0%	3,993
VT	*	-	*	-

* Numbers suppressed due to small sample size