



2022 Common Data Project Excerpt Race/Ethnicity

Improving the Quality and Comparability of State Educational Data across New England

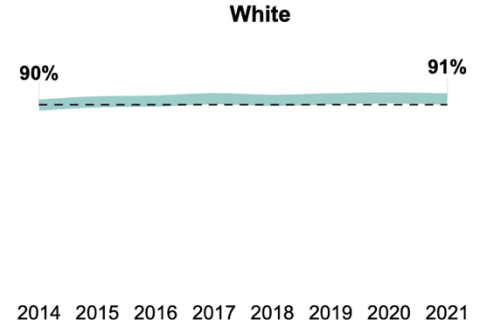
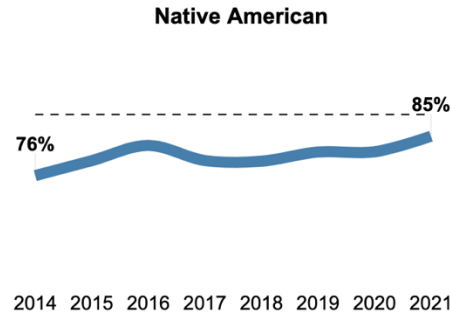
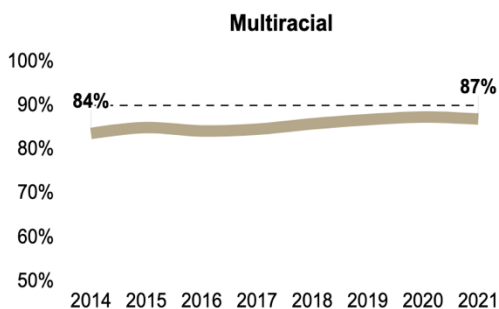
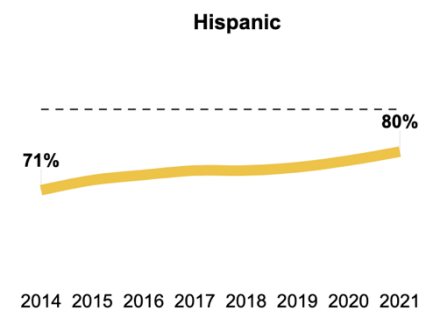
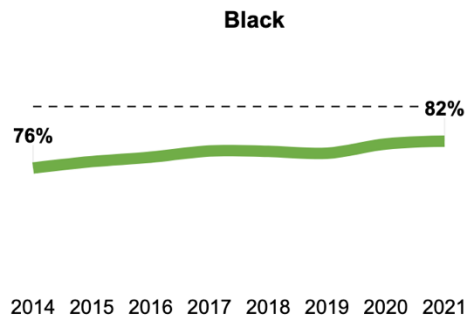
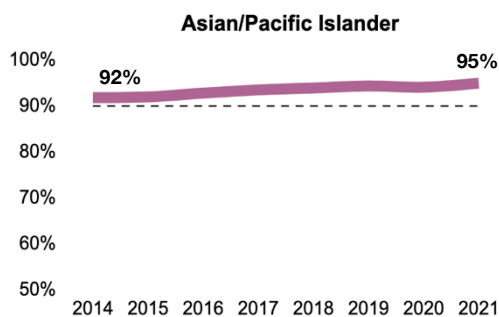
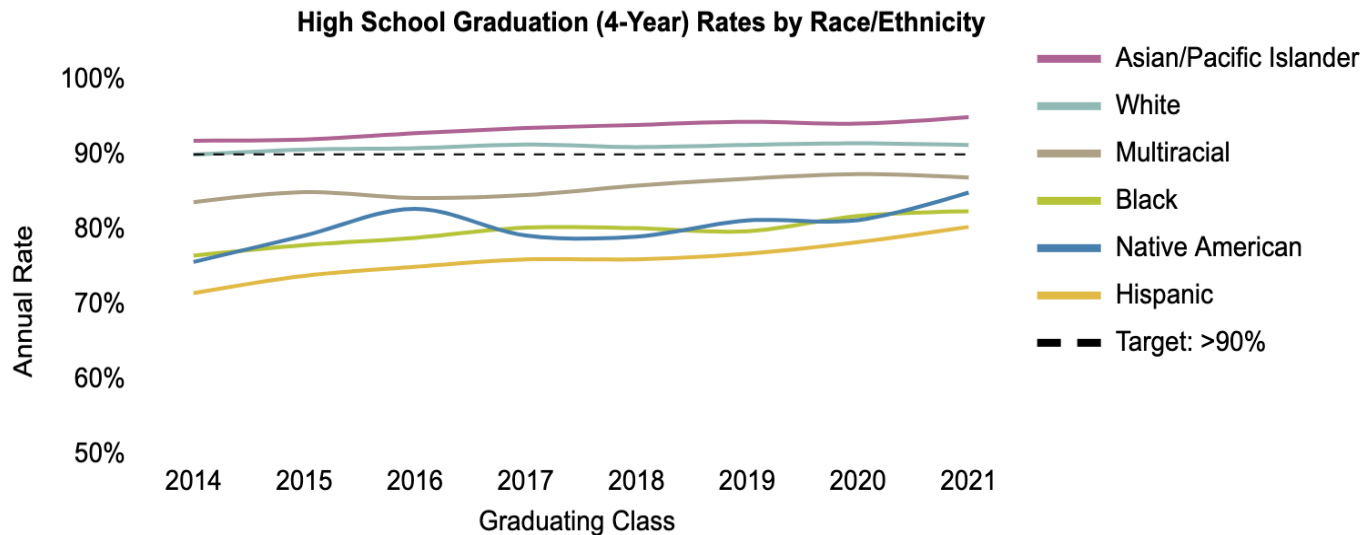


NEW ENGLAND
SECONDARY SCHOOL
CONSORTIUM

Section I: High School Graduation (4-Year)

Race/Ethnicity

Across the region, Asian/Pacific Islander and White students have been, on average, consistently at or above the 90% graduation target since 2011 and 2015, respectively. In 2021, regional averages for Multiracial, Black, Hispanic, and Native American students are all within 10 points of the NESSC target.



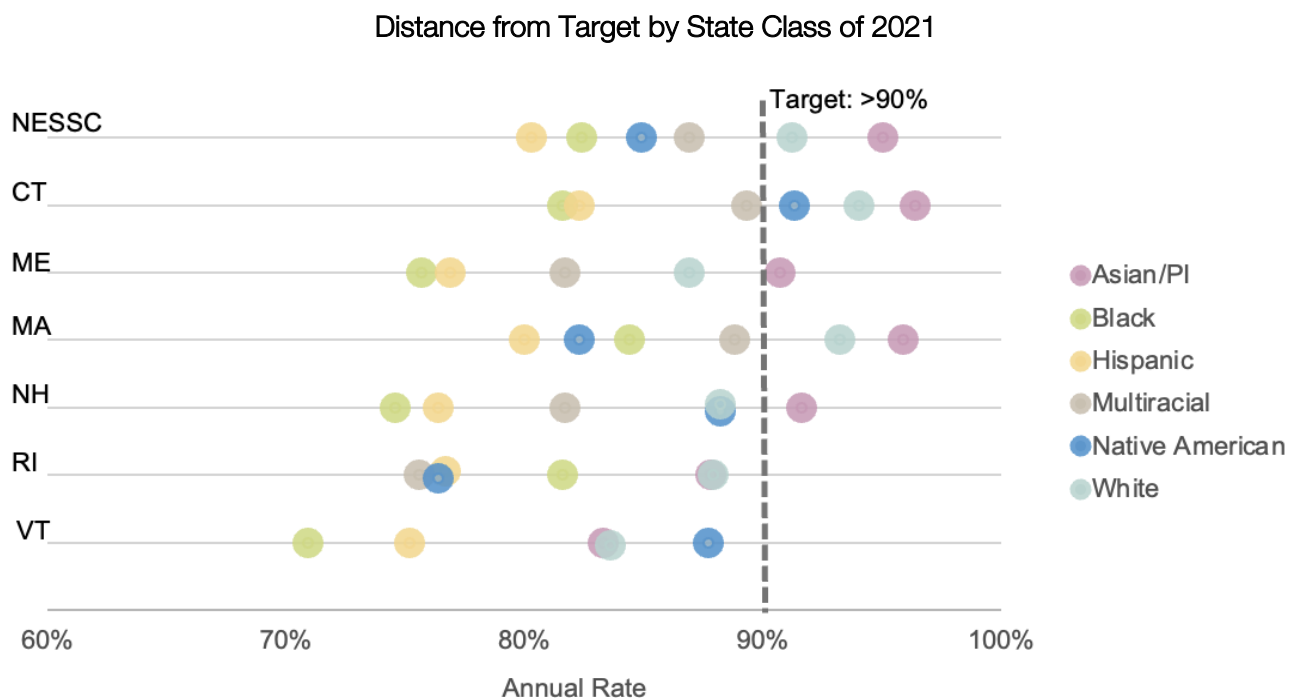
Section I: High School Graduation (4-Year)

Race/Ethnicity

Across the region, the gap between the racial/ethnic groups with the highest and lowest graduation rates in the class of 2021 is 15 percentage points.

State-level graduation gaps by race/ethnicity range from 12 percentage points in Rhode Island to 17 percentage points in Vermont.

Student numbers for some racial/ethnic groups are very low. Rates and trends tend to be unstable for data representing small numbers of students. Please interpret with caution.



Graduation rate & number of graduates by state (Class of 2021)

	Asian/Pacific Islander		Black		Hispanic		Multiracial		Native American		White	
NESSC	95.0%	8,005	82.4%	11,677	80.3%	23,286	86.9%	4,006	84.9%	410	91.2%	94,247
CT	96.4%	1,920	81.6%	4,295	82.3%	8,097	89.3%	1,198	91.3%	105	94.0%	21,138
ME	90.7%	230	75.7%	399	76.9%	247	81.7%	228	-	*	86.9%	10,704
MA	95.9%	4,819	84.4%	5,770	80.0%	11,868	88.8%	2,036	82.3%	149	93.2%	41,950
NH	91.6%	445	74.6%	229	76.4%	643	81.7%	241	88.2%	30	88.2%	10,302
RI	87.8%	278	81.6%	821	76.7%	2,337	75.6%	303	76.4%	55	87.9%	5,575
VT	83.3%	175	70.9%	163	75.2%	94	-	*	87.7%	71	83.6%	4,533

* data suppressed due to small numbers

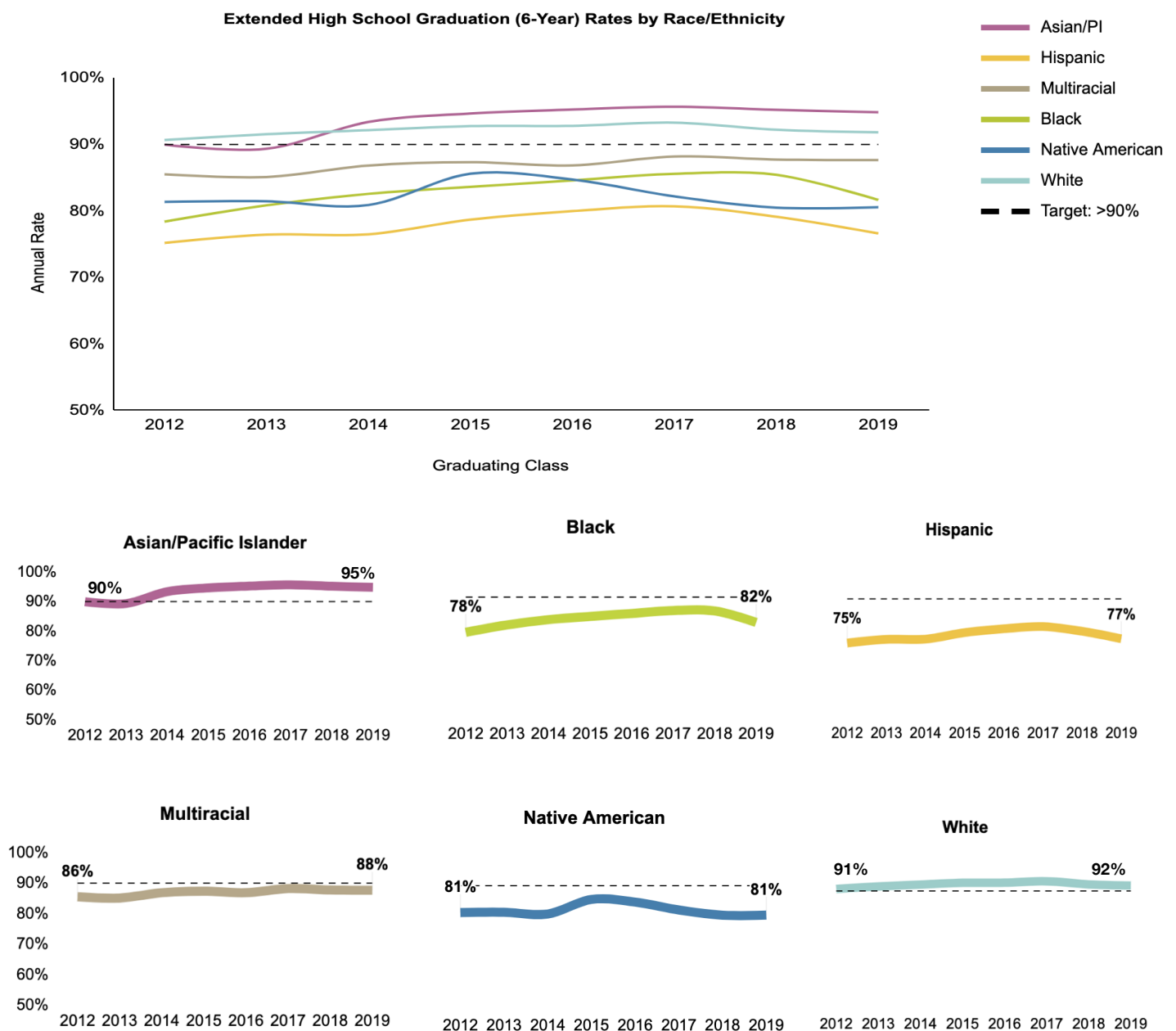
Section II: Extended High School Graduation (6-Year)

Race/Ethnicity

As with 4-year high school graduation rates, substantial variation exists in extended graduation rates by race/ethnicity. Race/ethnicity groups with lower four-year graduation rates—Hispanic, Native American, and Black students—tend to gain more from the additional time than Asian/Pacific Islander, Multiracial, and White students.

Since this data was first collected, extended high school graduation rates for each race/ethnicity group has seen minimal change, ranging from less than 1 percentage point for Native American students, to 4.8 percentage points for Asian/Pacific Islander students.

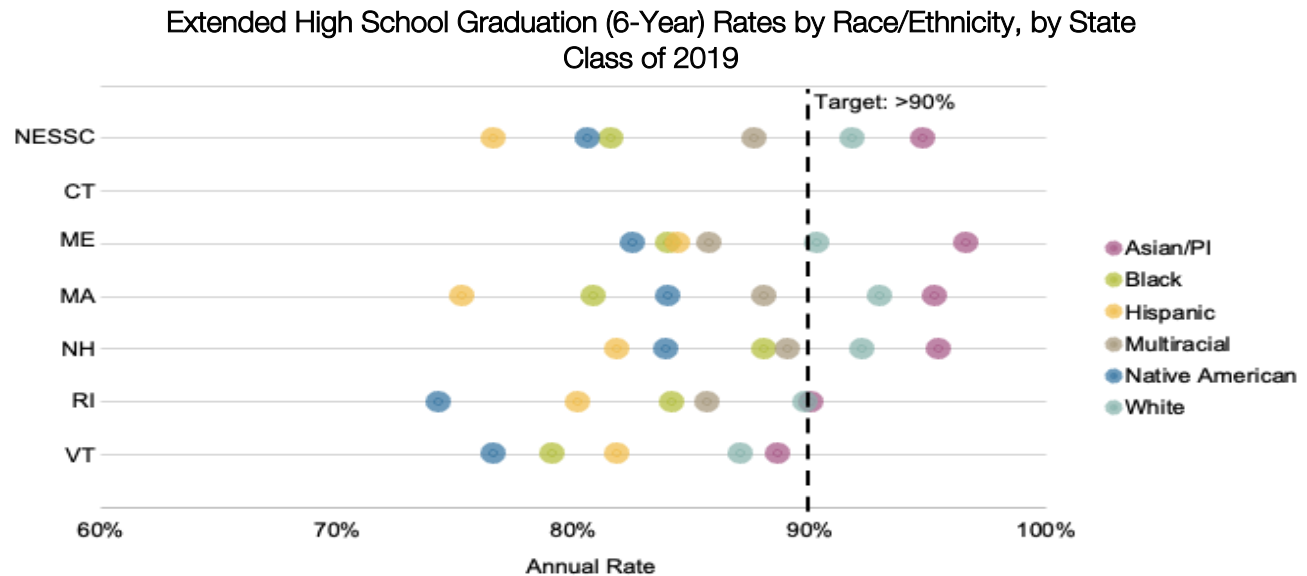
Student numbers for some race/ethnicity groups are very low. Rates and trends tend to be unstable for data representing small numbers of students. Please interpret with caution because small samples make it difficult to accurately generalize for a larger group of students.



Section II: Extended High School Graduation (6-Year)

Race/Ethnicity

The regional averages for the extended high school graduation rate among Asian/Pacific Islander and White students have met the target of 90%. Asian/Pacific Islander students met the target in 4 of the 5 reporting states. Native American and Hispanic students trail the target by up to 16 points: *Note: Student numbers for some race/ethnicity groups are very low.*



4-year graduation rate, extended 6-year graduation rate,
and number of graduates by state (Class of 2019)

	Asian/Pacific Islander			Black			Hispanic		
	4-year rate	6-year rate	6-year # of grads	4-year rate	6-year rate	6-year # of grads	4-year rate	6-year rate	6-year # of grads
NESSC	94.3%	94.8%	5,868	79.7%	81.6%	7,542	76.7%	76.6%	13,981
CT	95.8%	-	-	79.8%	-	-	80.2%	-	-
ME	93.6%	96.6%	287	80.3%	84.0%	405	82.4%	84.4%	249
MA	95.0%	95.3%	4,640	79.9%	80.9%	5,811	74.4%	75.3%	10,580
NH	91.4%	95.5%	443	75.8%	88.1%	275	76.3%	81.9%	622
RI	88.1%	90.1%	317	80.6%	84.2%	847	76.1%	80.2%	2,408
VT	82.0%	88.7%	181	72.0%	79.1%	204	78.2%	81.9%	121

	Multiracial			Native American			White		
	4-year rate	6-year rate	6-year # of grads	4-year rate	6-year rate	6-year # of grads	4-year rate	6-year rate	6-year # of grads
NESSC	86.7%	87.7%	2,614	81.2%	80.6%	402	91.2%	91.8%	76,562
CT	88.4%	-	-	92.4%	-	-	93.3%	-	-
ME	82.5%	85.8%	217	78.4%	82.5%	94	87.9%	90.3%	11,459
MA	87.6%	88.1%	1,880	83.4%	84.0%	142	92.7%	93.0%	43,396
NH	85.2%	89.1%	212	80.0%	83.9%	26	89.5%	92.2%	11,160
RI	80.4%	85.7%	305	70.3%	74.3%	55	88.2%	89.8%	5,803
VT	-	-	-	77.4%	76.6%	85	85.0%	87.1%	4,744

Section III: High School Dropouts

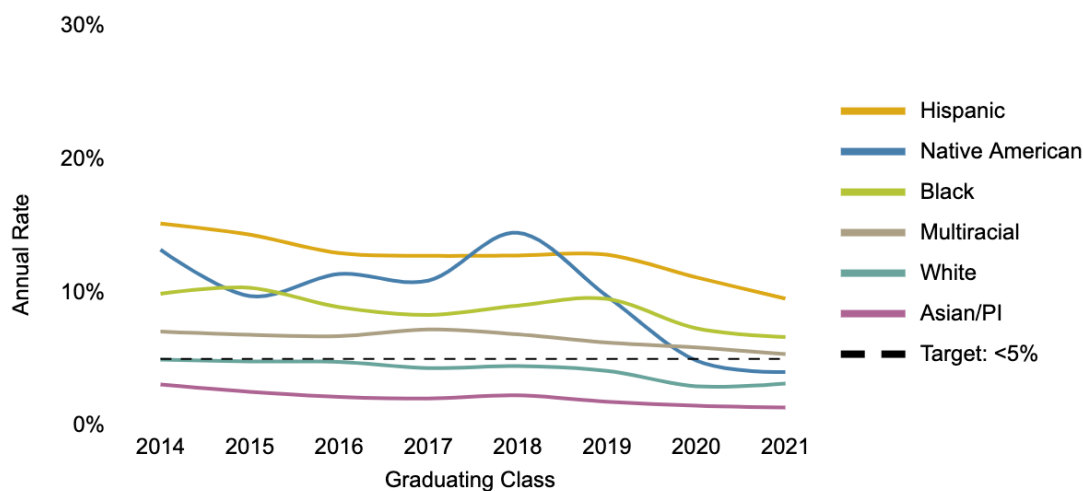
Race/Ethnicity

Dropout rates vary substantially by race and ethnicity in New England.

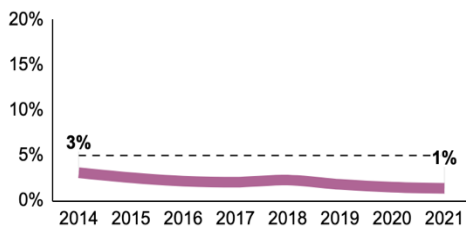
Since 2014, NESSC states have on average reported small decreases in dropout rates for students in most racial and ethnic groups.

Asian/Pacific Islander, Native American, and White students have met the NESSC target of dropout rates of 5%. Multiracial and Black students are less than 2 percentage points above the target, while Hispanic students have high school dropout rates above 9%.

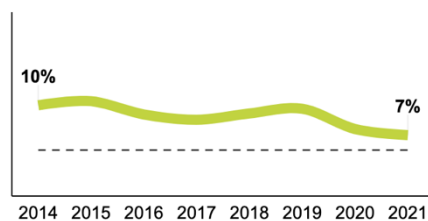
High School Dropout Rates by Race/Ethnicity



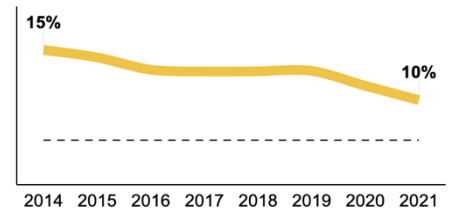
Asian/Pacific Islander



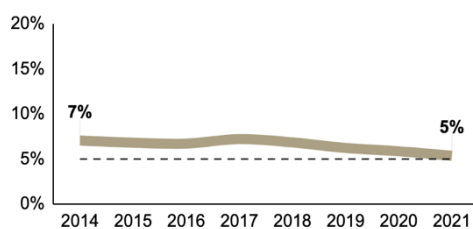
Black



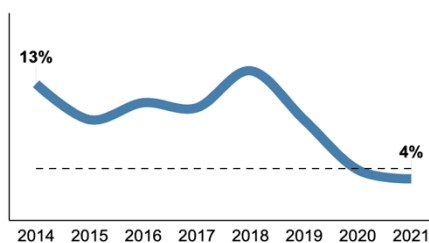
Hispanic



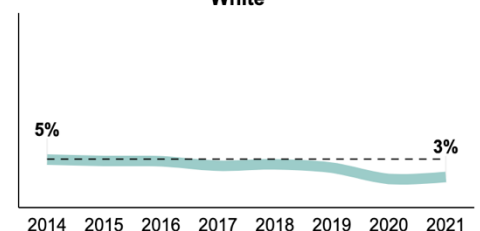
Multiracial



Native American



White



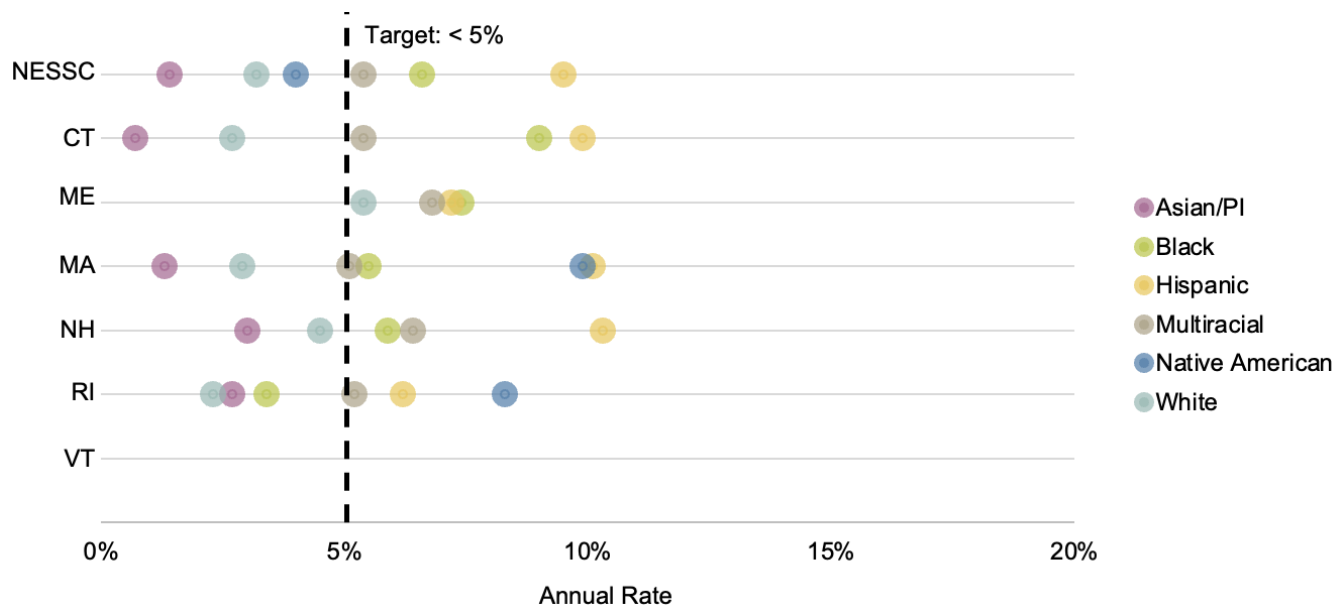
Section III: High School Dropouts

Race/Ethnicity

For students in the class of 2021, NESSC dropout rates by race/ethnicity exhibited some variation across states. Regionally, the gap between the racial/ethnic groups with the highest and lowest dropout rates is 8 percentage points.

Student numbers for some racial/ethnic groups are very low. Rates and trends tend to be unstable for data representing small numbers of students. Please interpret with caution.

Note: In the dropout rate bar graph below, the aim is to be below the 5% target. For all other indicators discussed in this report (e.g., graduation rate, college enrollment) the aim is to be above the target.



Dropout rate & number of dropouts by state (Class of 2021)

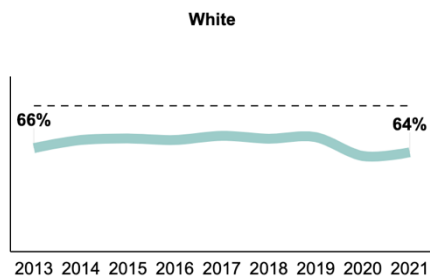
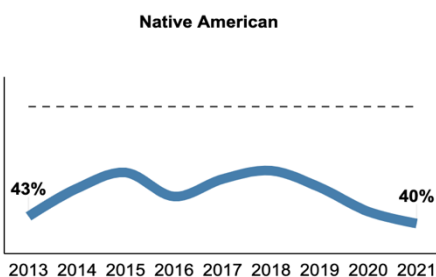
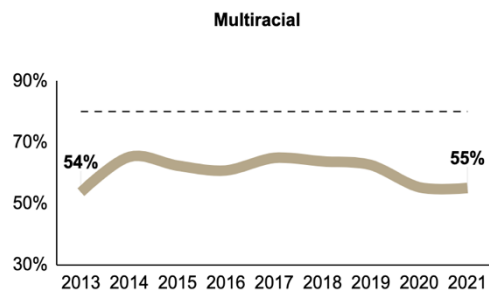
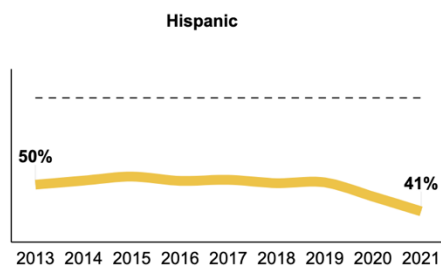
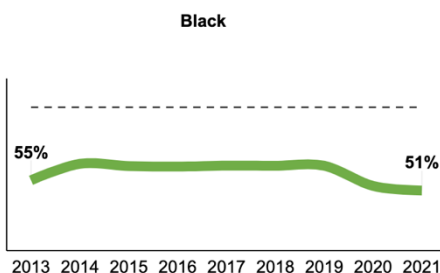
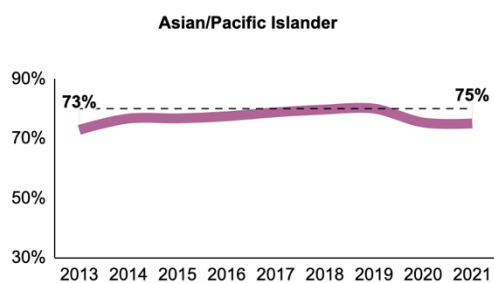
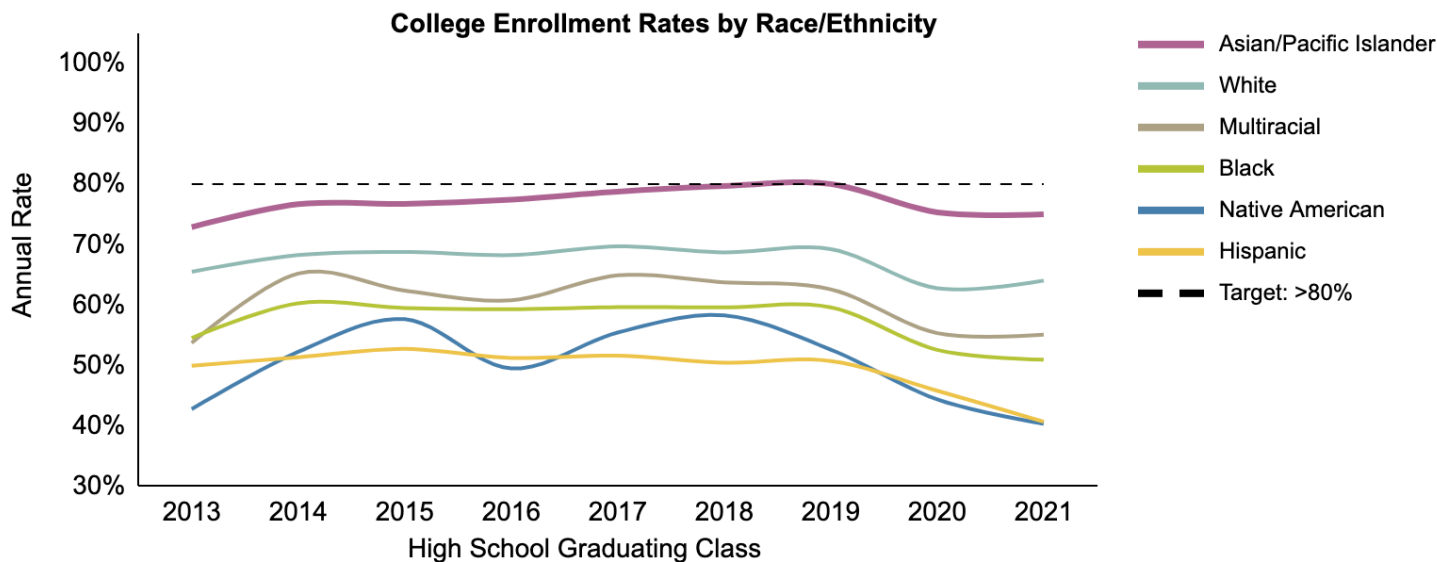
	Asian/Pacific Islander		Black		Hispanic		Multiracial		Native American		White	
NESSC	1.4%	115	6.6%	940	9.5%	2,760	5.4%	247	4.0%	24	3.2%	3,257
CT	0.7%	15	9.0%	472	9.9%	970	5.4%	72	-	*	2.7%	600
ME	-	*	7.4%	39	7.2%	23	6.8%	19	-	*	5.4%	669
MA	1.3%	66	5.5%	377	10.1%	1,492	5.1%	116	9.9%	18	2.9%	1,315
NH	3.0%	14	5.9%	18	10.3%	87	6.4%	19	-	*	4.5%	530
RI	-	*	3.4%	34	6.2%	188	5.2%	21	-	*	2.3%	143
VT	-	-	-	-	-	-	-	-	-	-	-	-

* data suppressed due to small numbers

Section IV: College Enrollment

Race/Ethnicity

Change in college enrollment rates varied across student race/ethnicity groups for the graduating class of 2021, ranging from a decrease of 5 percentage points regionally for Hispanic students to an increase of 1 percentage point for White students. Substantial differences in college enrollment by race are present across New England. Asian/Pacific Islander students enroll in college at the highest rates (75% in 2021), followed by White students (64%), Multiracial students (55%), Black students (51%), Hispanic students (41%), and Native American students (40%).

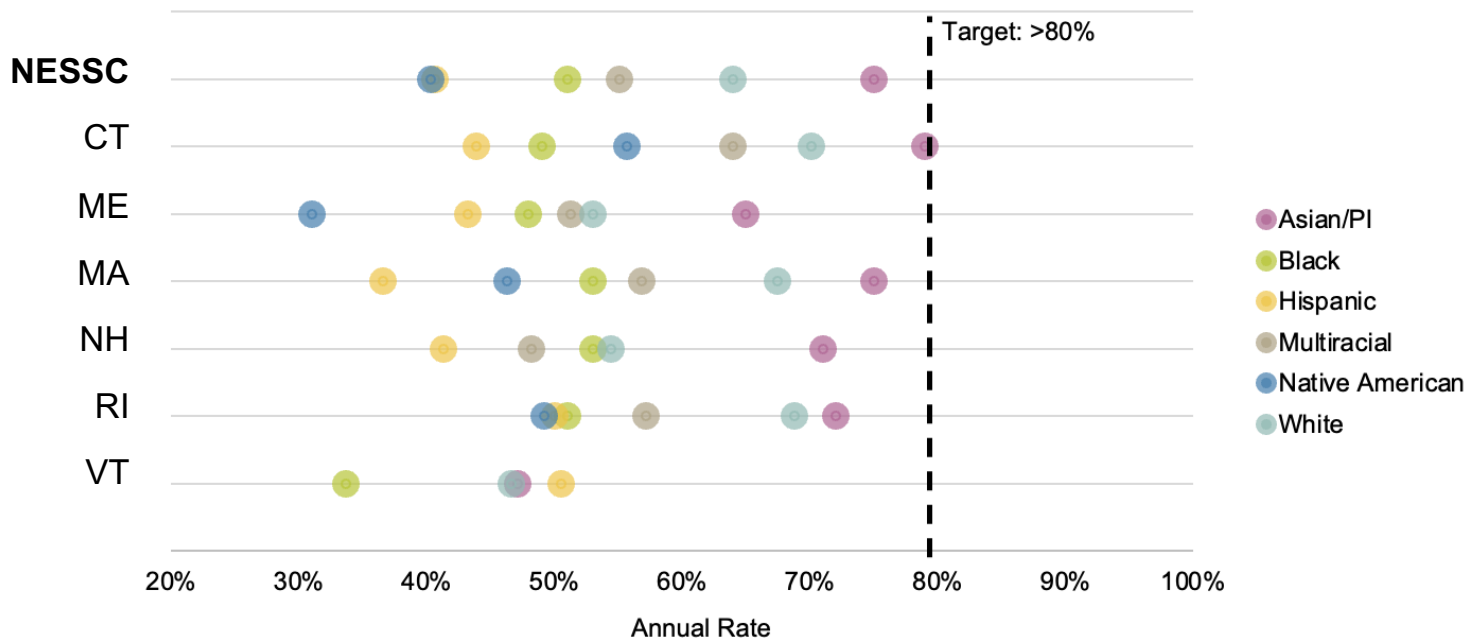


Section IV: College Enrollment

Race/Ethnicity

For students graduating from high school in 2021, college enrollment varied considerably both by race/ethnicity and across states. Across the region, the enrollment rate gap between race/ethnicity student groups ranged from five percentage points to more than 30 percentage points.

With the decline in overall enrollment rates from 2019 to 2020, no student race/ethnicity student group met the NESSC target.



College enrollment rate & number of students by state (Class of 2021)

	Asian/Pacific Islander		Black		Hispanic		Multiracial		Native American		White	
NESSC	75.0%	6,163	51.0%	6,436	40.7%	10,104	55.1%	2,355	40.3%	211	64.0%	61,645
CT	79.2%	1,662	49.1%	2,287	43.9%	3,784	64.0%	728	55.7%	68	70.1%	14,985
ME	65.0%	160	47.7%	207	43.2%	111	51.3%	122	31.0%	26	53.0%	5,821
MA	75.4%	3,704	53.0%	3,298	36.6%	4,654	56.8%	1,200	46.3%	74	67.5%	28,916
NH	71.2%	333	53.2%	134	41.3%	276	48.2%	123	*	-	54.4%	5,758
RI	72.1%	215	51.2%	448	50.0%	1,232	57.2%	182	49.2%	20	68.8%	3,930
VT	47.1%	89	33.7%	62	50.5%	47	*	-	*	-	46.6%	2,235

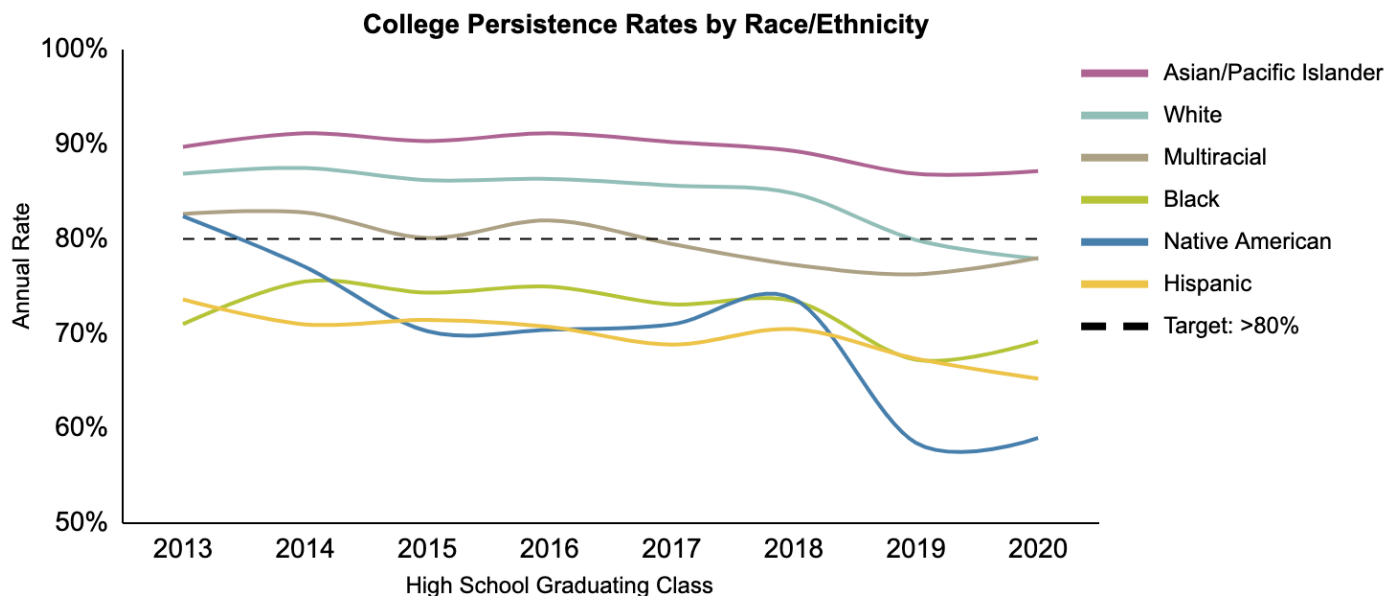
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Section V: College Persistence

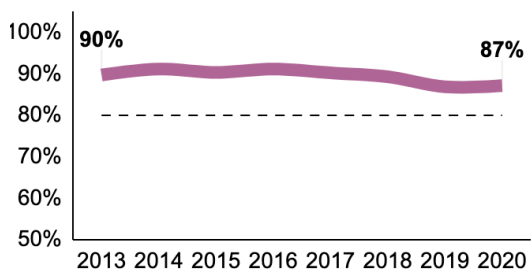
Race/Ethnicity

College persistence rates vary substantially by race/ethnicity in New England. Asian/Pacific Islander students consistently have the highest college persistence rates (87% for those who entered college in 2020). Persistence rates for Multiracial and for White students converged for the first time at 78%. Black students had the fourth-highest college persistence rates in 2020 (69%), followed by Hispanic students (65%) and Native American students (59%).

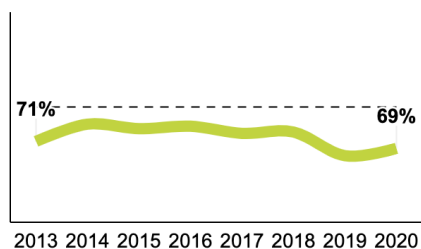
Across the region, all race/ethnicity groups have had declining rates in college persistence among students who entered in 2020 as compared to those who entered in 2011.



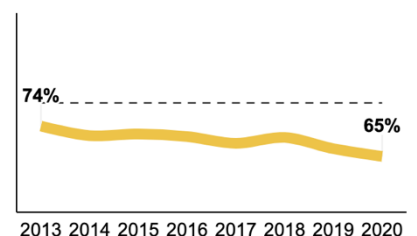
Asian/Pacific Islander



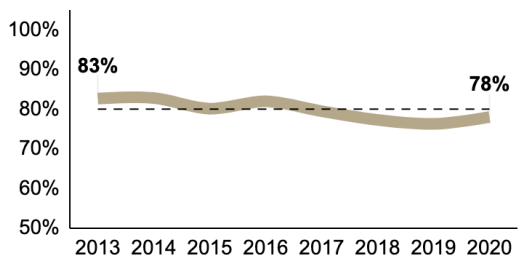
Black



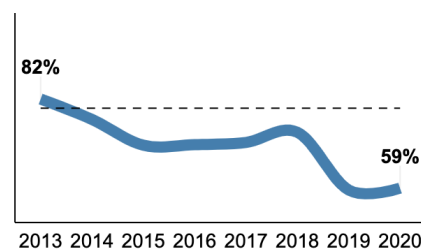
Hispanic



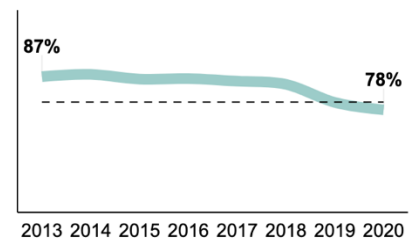
Multiracial



Native American

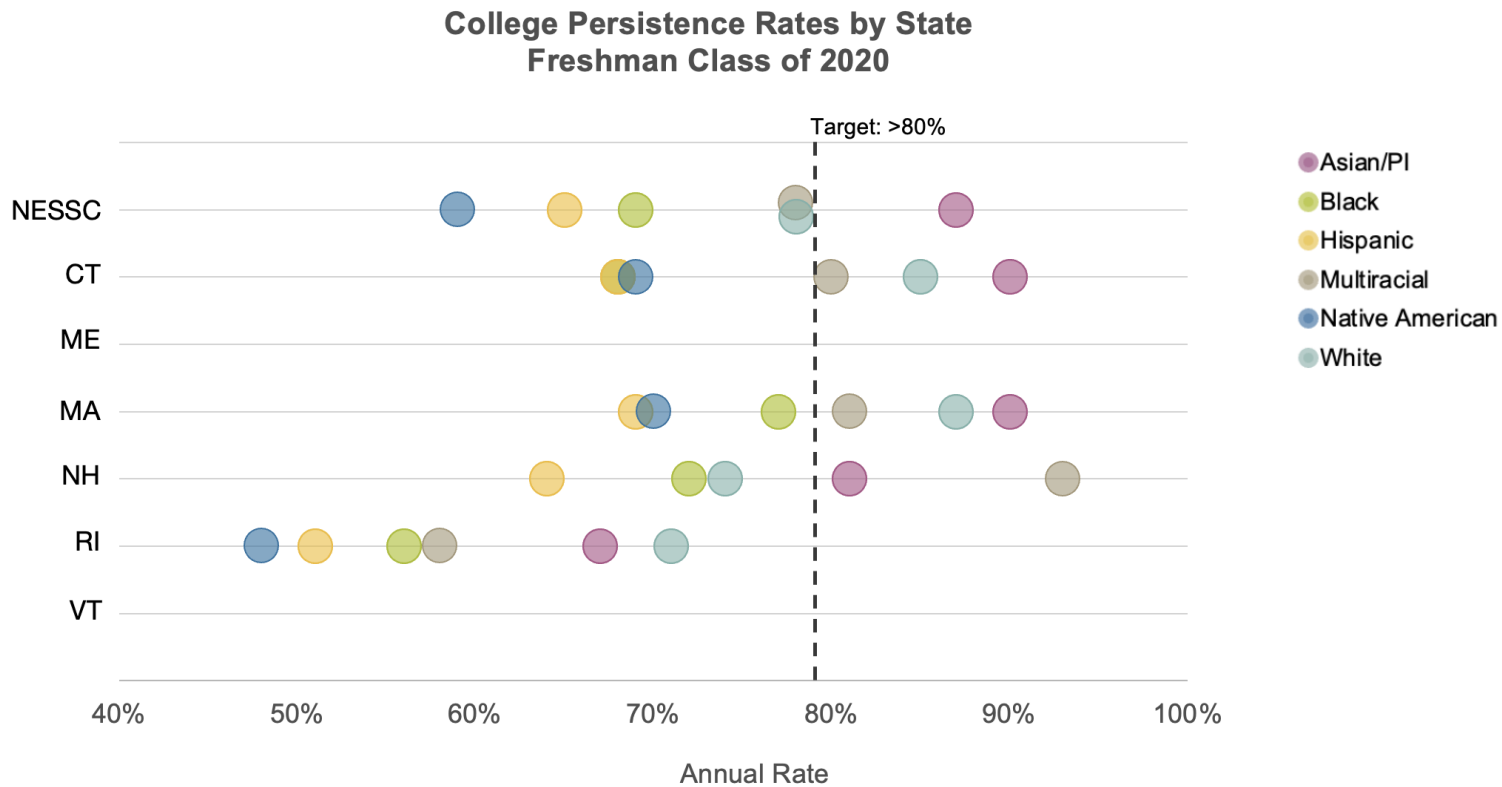


White



Race/Ethnicity

Asian/Pacific Islander and White students have met the college persistence target in all states except Maine. Across the region, the college persistence gap by race/ethnicity stands at 29 percentage points among students who entered college in 2019. Vermont reports the smallest persistence gap by race/ethnicity, at 11 percentage points.



Persistence rate & number of students by state (College Entry Year 2020)

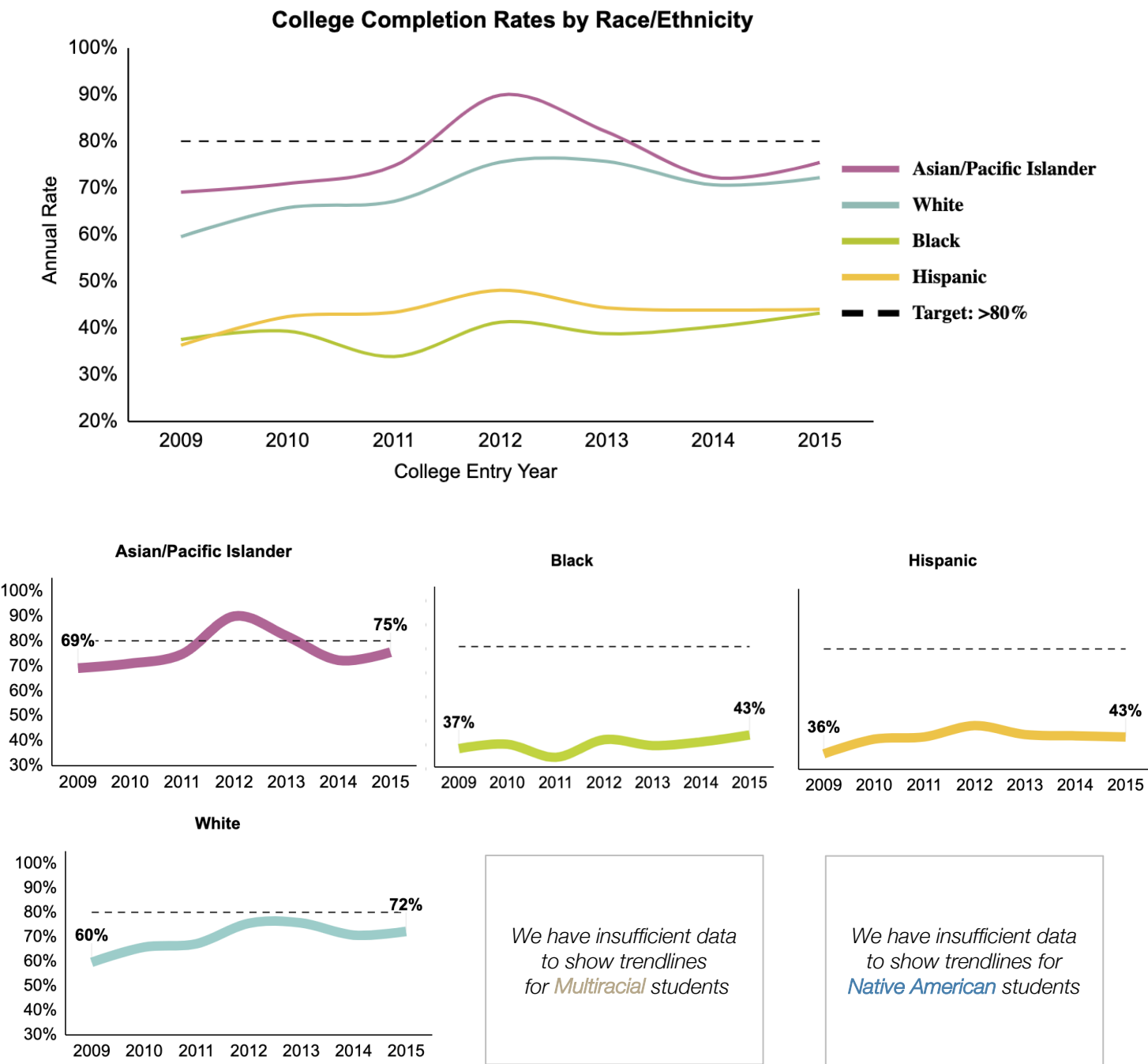
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Section VI: College Completion

Race/Ethnicity

There are notable variations in college completion rates across New England by race/ethnicity. About three in four Asian/Pacific Islander students (75%) and White students (72%) now complete college within six years, compared with 44% of Hispanic students and 43% of Black students.

Over the last decade, graduation rates for Asian/Pacific Islander, Black, Hispanic, and White students have all increased, with some groups seeing greater gains than others. White students have experienced the greatest increase of 12 percentage points, as compared to 8 percentage points for Hispanic students, and 6 percentage points for both Black students and Asian/Pacific Islander students.



Race/Ethnicity

Student numbers for some racial/ethnic groups are very low. Rates and trends tend to be unstable for data representing small numbers of students. Please interpret with caution since small samples make it difficult to accurately generalize for a larger group of students.

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